

## Religion 2017 Pre-K

### Creation, Child of God

<b>TASK OF CATECHESIS 1: KNOWLEDGE OF THE FAITH:</b> Students will explore, profess and reflect on our Catholic faith, which is the content of God's revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.	
KF-R REVELATION [36-141, 290-315, 325-354]	<p><i>PK-KF-R Begin to understand that God created the world because he loves us. (<b>creation</b>)</i></p> <p><i>PK-KF-R Begin to understand that God created me, others and all I see.</i></p> <p><i>PK-KF-R Begin to understand that <b>angels</b> have been created by God and that God has given each of us a <b>Guardian Angel</b> to watch over and protect us.</i></p>
KF-R.1 Sacred Scripture [101-141]	<i>PK-KF-R-1 Begin to understand the <b>Bible</b> is the holy book that talks about God and creation</i>
KF-R.2 Salvation History [50-73]	<i>PK-KF-R-2 Begin to understand the Bible as the book which contains the stories of God's creation and of <b>Jesus' life</b>.</i>
KF-R.3 Christology [74-100]	<p><i>PK-KF-R-3 Begin to understand that Jesus came to live on earth because He wanted to share God's love with us.</i></p> <p><i>PK-KF-R-3 Begin to understand that Jesus is God and man, Son of God and Son of Mary.</i></p> <p><i>PK-KF-R-3 Listen to the stories of Jesus who died on the Cross for us, rose from the dead, and ascended into Heaven</i></p>
KF-T TRINITY: God the Creator Jesus the Redeemer, and Holy Spirit Sanctifier [249-324]	<p><i>PK-KF-T Repeat the <b>Sign of the Cross</b>.</i></p> <p><i>PK-KF-T Become familiar with and show reverence for the names of the three <b>Divine Persons</b>: God the Father, God the Son (Jesus Christ) and God the Holy Spirit.</i></p>
KF-C THE CREED: A Statement of Our Belief [185-1065]	<i>PK-KF-C Begin to understand that the word "<b>Creed</b>" means what we believe as Catholics.</i>
<b>TASK OF CATECHESIS 2 - LITURGICAL EDUCATION:</b> Students recognize the presence of Christ and enter into the communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.	
LE-E EUCHARIST Who, How, When, and Where the Mass is Celebrated [1135-1167, 1322-1419]	<p><i>PK-LE-E Experience <b>Mass</b> where we <b>worship</b> and thank God.</i></p> <p><i>PK-LE-E Associate the parish priest with the Mass and be able to identify what he does within the Church.</i></p> <p><i>PK-LE-E Begin to recite grade level Mass responses. (See Task 4: Teaching to Pray.)</i></p> <p><i>PK-LE-E Begin to identify the <b>altar, chalice, tabernacle, ciborium, pall, priest's vestments, crucifix, and ambo</b> in pictures or in person.</i></p>

LE-S CELEBRATION OF THE SACRAMENTS [1210-1666]	<i>PK-LE-S Begin to understand the definition of a Sacrament.</i>
LE-S-1 Sacraments of Initiation [1212-1419]	<i>PK-LE-S-1 Begin to understand that <b>Baptism</b> is a sacrament.</i>
LE-S-2 Sacraments of Healing [979-987, 1420-1484]	<i>PK-LE-S-2 Begin to understand that Jesus loves us always and forgives us.</i>
LE-S-3 Sacraments at the Service of Communion [1533-1666]	<i>PK-LE-S-3 Begin to recognize that God has given us parents and a pastor to show us how to love others.</i>
LE-LR LITURGICAL RESOURCES LE-LR-1 Liturgical Calendar [1163-1173]	<i>PK-LE-LR-1 Identify the special seasons in the Liturgical Calendar: <b>Advent, Christmas, Epiphany, Lent and Easter</b> and special feasts of Mary and the <b>saints</b>. PK-LE-LR-1 Begin to associate the different colors with the different seasons of the Church year.</i>
LE-LR-2 Liturgical Symbols and Sacramentals [1179-1199, 1667-1679]	<i>PK-LE-LR-2 Begin to recognize items in the classroom, church and at home that are “holy” and regard them with reverence</i>
LE-LR-3 Divine Office Liturgy of the Hours [1174-1178]	<i>PK-LE-LR-3 Prayerfully listen to Psalm 117 and respond “Halleluia!”</i>
LE-LR-4 Liturgical Rites: Weddings, Funerals and Blessings [1671-1673]	<i>PK-LE-LR-4 Bow their heads when blessed by the pastor, their parents or teachers.</i>
<b><i>TASK OF CATECHESIS 3: MORAL EDUCATION:</i></b> <i>Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel’s demands for society.</i>	
ME-HP THE HUMAN PERSON: [1691-1876]	<i>PK-ME-HP Begin to understand that God made us to know and to love Him.</i>
ME-HP-1 Made in the Image of God – Foundation of Human Dignity [355-368, 1004, 1700-1876]	<i>PK-ME-HP-1 Understand how saying a kind word to someone or doing a good deed is a way to show God’s love.</i>

ME-HP-2 Made for Happiness with God, Beatitudes [1218-1229, 1716-1717]	<i>PK-ME-HP-2 Begin to associate happiness with loving and being close to God and other people.</i>
ME-HP-3 Human Freedom and Conscience Formation [1030-1037, 1730-1802]	<i>PK-ME-HP-3 Begin to name and distinguish right (good) from wrong(sinful) actions. PK-ME-HP-3 Name times when they can ask God to help them obey their parents and to treat others with kindness.</i>
ME-HP-4 Covenant and Ten Commandments [2052-2557]	<i>PK-ME-HP-4 Compare the reason for and the purpose of the <b>Ten Commandments</b> with rules at home and at school.</i>
ME-HP-5 Virtues Cardinal and Theological [1803-1845, 2656-2662]	<i>PK-ME-HP-5 Begin to recognize the word <b>virtue</b> as a gift from God to do good things.</i>
ME-HC THE HUMAN COMMUNITY [1877-1948, 2204-2213]	<i>PK-ME-HC Demonstrate awareness of the needs and feelings of others.</i>
ME-HC-1 Personal and Social Sin [1846-1876]	<i>PK-ME-HC-1 Begin to understand the word <b>sin</b> referring to when we hurt others and don't listen to God.</i>
ME-HC-2 Catholic Social Teaching – Consistent Ethic of Life, Love of Neighbor, and Corporal and Spiritual Works of Mercy [2419-2449]	<i>PK-ME-HC-2 Begin to understand that God created all people, creatures and the world as a gift for us all. PK-ME-HC-2 Show the importance of sharing and respecting classroom materials and school resources. PK-ME-HC-2 Begin to understand, participate in and reflect on service to help care for all God's people, creatures and world.</i>
<b>TASK OF CATECHESIS 4 - TEACHING TO PRAY:</b> Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church	
TP-UC THE UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER [2558-2758]	<i>PK-TP-UC Begin to understand that <b>prayer</b> is talking to God. PK-TP-UC Listen to and participate in prayers and recognize that prayer is important.</i>
TP-FP FORMS OF PRAYER (Blessing, Adoration Petition,	<i>PK-TP-FP Spend time with God in prayer. PK-TP-FP Know that through prayer we thank God for our many gifts, and we ask God to help us with our worries.</i>

Intercession Thanksgiving, Praise) [2623-2649]	
TP-E EXPRESSIONS OF PRAYER, PROCESS Personal, Shared, Vocal, Singing, Meditation 2700-2724]	<i>PK-TP-E Recognize that we pray at home, at school and at church. PK-TP-E Experience prayer with music and in short periods of silence.</i>
TP-OF OUR FATHER: SUMMARY OF THE GOSPEL [2746-2865]	<i>PK-P-OF Begin to recognize the Our Father is a prayer we say at Mass and in our daily lives.</i>
P-DP DEVOTIONAL PRACTICES (e.g. Rosary, Stations of the Cross, Novenas, Simbang Gabi, etc.) [1200-1209,1674-1679, 2683-2696]	<i>PK-TP-DP Begin to participate in <b>devotional practices</b>, short communal prayers related to the Rosary or Stations of the Cross.</i>
<b><u>TASK OF CATECHESIS 5:</u></b> EDUCATING FOR THE LIFE< COMMUNITY< AND HISTORY OF THE CHURCH: Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church's origin, history and ecclesiology, the Communion of Saints and their family, the domestic church.	
LCH-CH THE CHURCH IN GOD'S PLAN [748-780] Church History [758-780]	<i>PK-LCH-CH Listen to stories about the parish patron saint. PK-LCH-CH Begin to understand the word history as the story of the past.</i>
LCH-MC MODELS OF THE CATHOLIC CHURCH: [781-810]	<i>PK-LCH-MC Identify Church as a place where all people join together to worship, to thank God, to serve God, and to serve one another.</i>
LCH-MC-1 People of God [781-786]	<i>PK-LCH-MC-1 Associate their parish church as the place where their community, God's family, joins in prayer together.</i>
LCH-MC-2 Body of Christ [787-796]	<i>PK-LCH-MC-2 Experience "Body of Christ" as who we are when we pray together and use our hands to help others.</i>
LCH-MC- 3. Temple of the Holy Spirit [797-801]	<i>PK-LCH-MC-3 Recognize that God loves us so much that the Holy Spirit lives in each of us.</i>

LCH-MMC THE MYSTERY AND MARKS OF THE CHURCH: One, Holy, Catholic, Apostolic [811-870]	<i>PK-LCH-MMC Begin to understand “holy” in reference to the Church.</i>
<i>LCH-CF-CHRIST’S FAITHFUL: HIERARCHY, LAITY, CONSECRATED LIFE (811-870)</i> LCH-CF-1 Church Order: The Hierarchy and Magisterium and Infallibility [874-896]	<i>PK-LCH-CF-1 Begin to identify the Archbishop and recognize his role as the leader of our Archdiocese, the local Church.</i>
LCH-CF.2 The Laity: Rights and Responsibilities [897-913, 2041]	<i>PK- LCH-CF-2 Begin to understand that Sunday is an important day to be with God and to go to Church.</i>
LCH-CF.3 The Domestic Church [1655-58, 1666, 2204- 2257, 2685]	<i>PK- LCH-MC-3 Understand that Jesus grew up in a loving family.</i> <i>PK- LCH-MC-3 Begin to understand Mary as part of the <b>Holy Family</b>.</i>
LCH-CF-4 The Universal Call to Holiness [2013-2014, 2028, 2813]	<i>PK-LCH-CF-4 Begin to understand the word “holy” as being close to God.</i>
LCH-CF-5 Vocation: Marriage, priesthood, religious life [914-933]	<i>PK-LCH-CF-5 Begin to understand that both the priest and their parents serve God by taking care of others in their roles.</i>
LCH-CS COMMUNION OF SAINTS [946-962]	<i>PK-LCH-CS Listen to stories of <b>saints</b> as heroes of our faith who are part of the family of the Church in <b>heaven</b>.</i>
LCH-Mary MARY AS MODEL OF THE CHURCH [148-149, 963-975, 2673- 2682]	<i>PK- LCH-Mary Begin to understand that Mary is the Mother of Jesus, Mother of God and our Mother.</i>
<b>Task OF CATECHESIS 6 - THE CHURCH’S MISSIONARY LIFE AND SERVICE:</b> <i>Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the good News of Jesus Christ in word and deed in the world.</i>	

<p>CMLS-BCD BAPTISMAL CALL AND DISCIPLESHIP (the mandate to go forth) [816-849]</p>	<p><i>PK- CMLS-BCD By <b>Baptism</b>, we are given new life as God's children.</i></p> <p><i>PK- CMLS-BCD Begin to understand that the Church has a mission given to her by Jesus Christ.</i></p>
<p>CMLS-SS CALL TO STEWARDSHIP AND SERVICE: Catholic Social Teaching about the common good [1905-1948, 2419-2422]</p>	<p><i>PK- CMLS-SS Begin to name our unique gifts that God provides us to help others.</i></p> <p><i>PK- CMLS-SS Participate in and reflect on service and how we can be Jesus for others.</i></p>
<p>CMLS-EDNE CALL TO ECUMENISM, INTERFAITH DIALOGUE AND THE NEW EVANGELIZATION [848-849, 927-933, 905, 2044,2472]</p>	<p><i>PK-CMLS-EDNE Know that God made all people, and we are all called to be kind and loving to all people.</i></p> <p><i>PK-CMLS-EDNE Recognize that Jesus calls us to serve God and all God's people.</i></p> <p><i>PK-CMLS-EDNE Show God's love for all people through words and actions</i></p>
<p>P-HES - PRAYERS WE KNOW BY HEART, EXPERIENCE AND SHARE AT MASS</p>	<p><b><i>Prayers By Heart</i></b></p> <ul style="list-style-type: none"> <li>• <i>Sign of the Cross</i></li> <li>• <i>Prayer to One's Guardian Angel</i></li> </ul> <p><b><i>Prayers to Experience</i></b></p> <ul style="list-style-type: none"> <li>• <i>Prayers of blessing, adoration, praise, intercession, thanksgiving, petition</i></li> <li>• <i>Silent prayer</i></li> <li>• <i>Prayer with music and gestures</i></li> <li>• <i>Our Father</i></li> <li>• <i>Hail Mary</i></li> <li>• <i>Rosary</i></li> <li>• <i>Invitation to Liturgy of the Hours</i></li> <li>• <i>Psalm 117</i></li> </ul> <p><b><i>Shared at Mass - Mass Responses</i></b></p> <ul style="list-style-type: none"> <li>• <i>Amen</i></li> <li>• <i>And with your spirit</i></li> <li>• <i>Alleluia</i></li> <li>• <i>Sign of Peace</i></li> </ul>