

## Religion 2017 Grade 8

### Church History, Morality

<b>TASK OF CATECHESIS 1: KNOWLEDGE OF THE FAITH:</b> Students will explore, profess and reflect on our Catholic faith, which is the content of God's revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.	
KF-R REVELATION [36-141, 290-315, 325-354]	<p>8-KF-R Trace God's <b>revelation</b> over time and human history as the foundation of our faith as Christians.</p> <p>8-KF-R Define faith as a gift we receive from God through the Church that helps us to believe in and respond to God's on-going <b>revelation</b>.</p> <p>8-KF-R Describe how faith is both a personal relationship with God and a free assent to the truth God has <b>revealed</b>.</p> <p>8-KF-R Experience how God's revelation includes the <b>Natural Law</b>, which is written in the hearts of every person and helps us discern good and evil as disciples of Jesus Christ.</p> <p>8-KF-R Understand that <b>revelation</b> ended with the death of the last apostle, but continues to be transmitted through <b>Apostolic Tradition</b>.</p>
KF-R.1 Sacred Scripture [101-141]	<p>8-KF-R-1 Understand how the Bible came to be written from the <b>oral tradition</b> to the <b>canon of Scripture</b>.</p> <p>8-KF-R-1 Describe the connection between <b>Scripture</b> and <b>Tradition</b> and the true faith we find in both that make up a single <b>deposit</b> of the Word of God.</p> <p>8-KF-R-1 Explain the role of the Holy Spirit in the writing and preaching of Sacred Scripture.</p> <p>8-KF-R-1 Describe how Catholics read the Bible within the living Tradition of the Church.</p>
KF-R.2 Salvation History [50-73]	<p>8-KF-R-2 Demonstrate an understanding of <b>Salvation History</b> and identify how the <b>Acts of the Apostles</b>, the epistles, and our lives today are a continuation of Salvation History.</p> <p>8-KF-R-2 Explain the importance of Pentecost in the history of the Church.</p>
KF-R.3 Christology [74-100]	<p>8-KF-R-3 List and explain the ways the Church continues to teach as Jesus did.</p> <p>8-KF-R-3 Use the Gospels to understand Jesus' ministry as one who teaches, forgives, and heals in the name of the Father.</p> <p>8-KF-R-3 Explain the concept and importance of the <b>Incarnation</b>, the Paschal Mystery, the <b>Resurrection</b> and Ascension of Jesus Christ.</p> <p>8-KF-R-3 Describe how, inspired by the Holy Spirit, the Church continues the mission of Jesus and continues showing God's everlasting love through living out the <b>Paschal Mystery</b>.</p>
KF-T TRINITY: God the Creator Jesus the Redeemer, and Holy Spirit Sanctifier [249-324]	<p>8-KF-T Describe the <b>Trinity</b> as a complete unity without confusing the persons or dividing the substance of God.</p> <p>8-KF-T Recall that the divine persons are relative to one another, and that each is wholly and entirely God.</p>

	<p>8-KF-T Describe how God the Father sent the Son, Jesus, to <b>redeem</b> us and how the grace of the Holy Spirit continues to give us new life.</p> <p>8-KF-T Describe how God is both <b>transcendent</b> (beyond our understanding) and immanent (existing within) illustrated by the Old Testament passage of Moses and the Burning Bush.</p> <p>8-KF-T Explore how the Holy Spirit continues to strengthen and animate the Church.</p> <p>8-KF-T List the Gifts of the Holy Spirit, the purpose of each gift, and identify outward expressions of those gifts.</p> <p>8-KF-T Identify the special <b>charisms</b> of the Church she receives from the Holy Spirit to accomplish its work.</p>
KF-C THE CREED: A Statement of Our Belief [185-1065]	<p>8-KF-C Demonstrate the ability to individually pray the <b>Nicene</b> and <b>Apostles Creeds</b> as statements of belief.</p> <p>8-KF-C Explain the purpose of the Nicene Creed in the Mass.</p> <p>8-KF-C Recognize the Nicene Creed came from early Church <b>Ecumenical Councils</b>.</p>
<b>TASK OF CATECHESIS 2 - LITURGICAL EDUCATION:</b> Students recognize the presence of Christ and enter into the communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.	
LE-E EUCHARIST Who, How, When, and Where the Mass is Celebrated [1135-1167,1322-1419]	<p>8-LE-E Recall and demonstrate the meaning of full, active and conscious participation in the <b>liturgy</b>.</p> <p>8-LE-E. Articulate how <b>Eucharist</b> is the <b>source and summit</b> of our faith.</p> <p>8-LE-E Describe all of the parts of the <b>Mass</b> and the role of the assembly.</p> <p>8-LE-E Describe how liturgy expresses diversity and maintains unity today.</p> <p>8-LE-E Explain the concept of <b>transubstantiation</b>.</p>
LE-S CELEBRATION OF THE SACRAMENTS [1210-1666]	<p>8-LE-S List ways to more fully participate in the sacramental life of the Church.</p> <p>8-LE-S Articulate how the Sacraments strengthen their relationships with God and the faith community and benefit both the individual and the community.</p> <p>8-LE-S Recall the matter, form, symbols and effects for each of the seven sacraments.</p> <p>8-LE-S Research and explain how the Church has been the custodian of sacraments.</p>
LE-S-1 Sacraments of Initiation [1212-1419]	<p>8-LE-S.1 Identify the importance of <b>Baptism</b> as the entryway to life as a Christian.</p> <p>8-LE-S.1 Explain how participation in the Eucharist allows us to be given nourishment by Jesus to live out our call to be disciples.</p> <p>8-LE-S-1 Describe a Eucharistic community as one in which its members seek to be nourished by Jesus and realize they are sent to serve.</p> <p>8-LE-S-1 Associate the <b>Sacrament of Confirmation</b> with the <b>Pentecost</b> story.</p>
LE-S-2 Sacraments of Healing [979-987, 1420-1484]	<p>8-LE-S-2 Prepare for and participate in the <b>Sacrament of Reconciliation</b> and explain the importance of this sacrament throughout life.</p> <p>8-LE-S-2 Observe and reflect on the Sacrament of Healing (Anointing).</p>

LE-S-3 Sacraments at the Service of Communion [1533-1666]	<p>8-LE-S-3 Explain the connection between the Sacrament of Holy Orders and apostolic succession.</p> <p>8-LE-S-3 Understand that priests promise to be celibate to give themselves fully to God and to be of service to God's people.</p> <p>8-LE-S-3 Recall and understand that Catholic marriages are called to witness to the Trinitarian love of Christ.</p>
LE-LR LITURGICAL RESOURCES LE-LR-1 Liturgical Calendar [1163-1173]	<p>8- LE-LR-1 Describe the <b>liturgical year</b> and know the purpose, sequence and significance of the seasons and colors.</p> <p>8- LE-LR-1 Differentiate between the <b>solemnity, feasts and memorials</b> in the Liturgical Calendar.</p> <p>8- LE-LR-1 Understand that memorials recognize the lives of saints in the Liturgical Calendar.</p>
LE-LR-2 Liturgical Symbols and Sacramentals [1179-1199,1667-1679]	<p>8- LE-LR-2 Identify aspects of an appropriate <b>liturgical environment</b>.</p> <p>8- LE-LR-2 Identify the symbols and <b>sacramentals</b> in the parish church and associate them with parts of the Eucharist and other sacraments.</p> <p>8- LE-LR-2 Use <b>sacramentals</b> to enrich prayer life.</p>
LE-LR-3 Divine Office Liturgy of the Hours [1174-1178]	<p>8- LE-LR-3 Experience and leading the <b>Liturgy of the Hours</b> using <b>Shorter Christian Prayer</b> format for morning prayer, lauds or evening prayer, vespers.</p> <p>8- LE-LR-3 Explain the importance of the <b>Liturgy of the Hours</b> for the Catholic Church and for all Christians.</p> <p>8-LE-LR-3 Antiphonally, pray the Psalms from the <b>Liturgy of the Hours</b> including those learned in previous grades and Psalm 90. Reflect on the Canticle of Mary, the <b>Magnificat</b> within the <b>Liturgy of the Hours</b>.</p>
LE-LR-4 Liturgical Rites: Weddings, Funerals and Blessings [1671-1673]	<p>8- LE-LR-4 Attend, reflect and describe various liturgies in the Church: <b>funeral</b>, weddings, ordination, dedications, and benediction.</p> <p>8- LE-LR-4 Show familiarity with leading prayer using the <b>Book of Blessings</b>.</p>
<b><u>TASK OF CATECHESIS 3: MORAL EDUCATION:</u></b> Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel's demands for society.	
ME-HP THE HUMAN PERSON: [1691-1876]	<p>8-ME-HP Articulate how God made each of us with the desire and capacity to respond to the gift of faith.</p> <p>8-ME-HP Describe how faith helps me to face the hardships of suffering, disappointment and tragedy.</p> <p>8-ME-HP Recall authentic human love is to will the good of the other.</p> <p>8-ME-HP Describe the <b>Natural Law</b> as it relates to moral development.</p>
ME-HP-1 Made in the Image of God – Foundation of Human Dignity [355-368,1004,1700-1876]	<p>8-ME-HP-1 Explain how God calls each to act in a loving way toward one another, and know what it means to be a <b>“Child of God”</b>.</p> <p>8-ME-HP-1 Explain how saints model the authentic love to will the good of the other.</p>

	<p>8-ME-HP-1 Articulate why all life is deserving of <b>reverence</b> and demonstrate an understanding of the church's stance on the sanctity of life, and how this is consistent with scripture and tradition (<b>right to life, human dignity, preferential option for the poor.</b>)</p> <p>8-ME-HP-1 Describe how the Church's opposition to <b>abortion</b> and <b>capital punishment</b> is consistent with the belief that all life is sacred.</p>
ME-HP-2 Made for Happiness with God, Beatitudes [1218-1229, 1716-1717]	<p>8-ME-HP-2 Recall that God made human beings with freedom to act responsibly when confronted with moral choices.</p> <p>8-ME-HP-2 Articulate how happiness is found in serving others in the name of Christ and how the Beatitudes challenge and show us the path to authentic happiness.</p>
ME-HP-3 Human Freedom and Conscience Formation [1030-1037, 1730-1802]	<p>8-ME-HP-3 Identify and describe how conscience is a function of reason that allows one to be responsible for one's actions.</p> <p>8-ME-HP-3 Reflect upon life and describe the need for healing.</p> <p>8-ME-HP-3 Define sin as turning away from God and reconciliation as turning back to God.</p> <p>8-ME-HP-3 Describe consequences of positive and negative behaviors/actions and how sin affects the whole community.</p> <p>8-ME-HP-3 Describe the moral and <b>natural law</b> that is written and engraved in the soul of every man; it is human reason telling Him to do good and avoid evil.</p> <p>8-ME-HP-3 List, and define each of the <b>seven capital sins</b> and how the Cardinal and Theological Virtues strengthen us to avoid these sins.</p> <p>8-ME-HP-3 Prepare for, participate in, and reflect on the <b>Sacrament of Penance/Reconciliation</b>.</p> <p>8-ME-HP-3 Describe free will and the corresponding responsibilities to choose wisely and to form our conscience throughout our lives.</p> <p>8-ME-HP-3 Review and identify a moral decision-making process which includes reflection on faith, law, context and self/others.</p> <p>8-ME-HP-3 Review and list the <b>Spiritual and Corporal Works of Mercy</b> as ways to form conscience.</p> <p>8-ME-HP-3 Make connections with the Beatitudes and Ten Commandments, explain the moral guidance given by God through Moses and Jesus, and how this can be lived out in our lives.</p>
ME-HP-4 Covenant and Ten Commandments [2052-2557]	<p>8-ME-HP-4 Understand and explain the <b>Ten Commandments</b> as the moral law that was given to Israel.</p> <p>8-ME-HP-4 Formulate a moral code for life based on the teachings of Jesus, the Commandments, and the teachings of the Church.</p>
ME-HP-5 Virtues Cardinal and Theological [1803-1845, 2656-2662]	<p>8-ME-HP-5 Demonstrate virtuous living as a way to opening to God's grace.</p> <p>8-ME-HP-5 Identify a <b>virtue</b> you strive to live out in daily life and explain how this virtue helps you grow as a person.</p> <p>8-ME-HP-5 Identify a saint who exemplifies a specific virtue</p>

ME-HC THE HUMAN COMMUNITY [1877-1948, 2204-2213]	8-ME-HC Explain in your own words the importance of common good within our world.
ME-HC-1 Personal and Social Sin [1846-1876]	<p>8-ME-HC-1 Identify and articulate the <b>morality</b> of human (personal) acts and how both venial and mortal sin can result in <b>social sin</b>.</p> <p>8-ME-HC-1 Give examples from Church history of how sin separates us from God's promise of salvation and <b>reconciliation</b> brings us back.</p> <p>8-ME-HC-1 Explain how sin separate us from a good relationship with God, and inhibits us from responding to the call of salvation by God through Jesus.</p> <p>8-ME-HC-1 Associate and explain the terms "cleansing" with purgatory and "self-exclusion" with hell.</p>
ME-HC-2 Catholic Social Teaching – Consistent Ethic of Life, Love of Neighbor, and Corporal and Spiritual Works of Mercy [2419-2449]	<p>8-ME-HC-2 Give examples of the special place of human beings as <b>stewards</b> of God's creation.</p> <p>8-ME-HC-2 Explain how their creation in God's image underlies <b>Catholic Social Teaching</b> (innate dignity of all humans.)</p> <p>8-ME-HC-2 Understand meaning of <b>stewardship</b> and how one acts as a "steward" of God's creation in caring for and sharing of personal belongings, classroom, school building, and parish grounds.</p> <p>8-ME-HC-2 Know and explain how to incorporate the seven principles of <b>Catholic Social Teachings</b> into our lives.</p> <p>8-ME-HC-2 Recognize how the Church continues to work toward understanding the issues and problems of today in light of the Church's Social Teachings.</p> <p>8-ME-HC-2 Identify and research persons/groups that have influenced society/culture for the good throughout Church history.</p> <p>8-ME-HC-2 Participate in service projects and offer reflections on how serving others continues in building the Kingdom of God on earth.</p> <p>8-ME-HC-2 Apply the principles of the <b>right to life</b> and the <b>dignity of the human person</b> to the formation of a moral conscience.</p> <p>8-ME-HC-2 Explain how the social teachings of the Church help them to understand the biblical message of <b>God's saving love</b>.</p> <p>8-ME-HC-2 Explain causes of vulnerability (age, race, disability, etc.) and ways that we can act morally in situations where vulnerable people are present.</p> <p>8-ME-HC-2 Explain how Catholics are called to protect and promote the dignity of all human life.</p> <p>8-ME-HC-2 Apply the concept of the dignity of the worker to the moral mandate to work for the benefit of the community.</p> <p>8-ME-HC-2 Identify holy people from Scripture, and reflect on their lives using the model of encounter, disturbance and response. (Resource: Maryknoll Missionaries)</p> <p>8-ME-HC-2 Identify Catholic Social Teaching as beginning with Pope Leo XIII in his encyclical Rerum Novarum.</p>

**TASK OF CATECHESIS 4 - TEACHING TO PRAY:** Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church

TP-UC THE UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER [2558-2758]

*8-TP-UC Describe how prayer leads to an honest and intentional response to our lives*  
*8-TP-UC Discover and share sources for **prayer**.*  
*8-TP-UC Show understanding that prayer is a way of life.*

TP-FP FORMS OF PRAYER (Blessing, Adoration Petition, Intercession Thanksgiving, Praise) [2623-2649]

*8-TP-FP Articulate how all prayer forms helps us lead holy lives through blessing, adoration, petition, intercessions, thanksgiving and praise.*  
*8-TP-FP Attend and reflect on one of the following: Benediction; Stations of the Cross; adoration.*  
*8-TP-FP Write prayers demonstrating the six forms of prayer.*

TP-EP EXPRESSIONS OF PRAYER, PROCESS Personal, Shared, Vocal, Singing, Meditation 2700-2724]

*8-TP-EP State how we use the prayers of the saints to help us pray.*  
*8-TP-EP Identify the diversity and development of prayer expressions within the Church.*  
*8-TP-EP Explore, experience and reflect on the various expressions of prayer: vocal, meditative and contemplative.*  
*8-TP-EP Identify how the Church's tradition of prayer at daily intervals was meant to remind Christians that all time is holy.*  
*8-TP-EP Pray using the **Examen**.*  
*8-TP-EP Identify the four movements of **Lectio Divina***

TP-OF OUR FATHER: SUMMARY OF THE GOSPEL [2746-2865]

*8-TP-OF Explain why the Our Father is the model of all prayer for us and summarizes our Catholic Christian faith.*

TP-DP DEVOTIONAL PRACTICES (e.g. Rosary, Stations of the Cross, Novenas, Simbang Gabi, etc.) [1200-1209, 1674-1679, 2683-2696]

*8-TP-DP Participate in variety of traditional devotions.*  
*8-TP-DP Pray a variety of prayers associated with different saints.*  
*8-TP-DP understand the role of the Liturgy of the Hours in the monastic life.*  
*8-TP-DP Articulate all the mysteries of the Rosary.*  
*8-TP-DP Identify the connection between St. Dominic and the **Rosary**.*  
*8-TP-DP Pray the rosary.*  
*8-TP-EP Participate and/or lead the **Liturgy of the Hours**.*  
*8-TP-DP Understand how **icons** can assist us with prayer.*

**TASK OF CATECHESIS 5:** EDUCATING FOR THE LIFE< COMMUNITY< AND HISTORY OF THE CHURCH: Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church's origin, history and ecclesiology, the Communion of Saints and their family, the domestic church.



<p>LCH-CH THE CHURCH IN GOD'S PLAN [748-780] Church History [758-780]</p>	<p>8- LCH-CH Give examples of how the Church continues to teach as Jesus did and recognize how each person helps shape Church history.</p> <p>8- LCH-CH Know the story of <b>Pentecost</b> and how the Church began in the Old Testament and New Testament.</p> <p>8- LCH-CH Create a timeline the early period of the Church from 30 CE to 313 CE, the role of the deacons, Roman persecutions, move from Jewish to Gentile membership, the contributions of the early fathers, and the importance of councils.</p> <p>8- LCH-CH Demonstrate a basic understanding of Church history through an overview of Early Church Acts; Council of Jerusalem; Paul's Journeys' growth and change through the ages.</p> <p>8- LCH-CH Know that the Acts of the Apostles give insight into the early Church, and identify the differences between the ministry of Peter and Paul.</p> <p>8- LCH-CH Show familiarity with the geography and cities of middle eastern world and Rome.</p> <p>8- LCH-CH Explore the role of the <b>Pope</b> in leading the Church.</p> <p>8- LCH-CH Explain how the councils were occasions for renewal in the Church.</p> <p>8- LCH-CH Explore moments of transition in the life of the Church to include: 1054 Schism; Avignon Papacy; Mendicant Orders; Reformation; Infallible Statements of the Church.</p> <p>8- LCH-CH Show understanding of the causes of the Reformation, the rise of Protestantism and the Counter-Reformation of the Catholic Church to begin the inner work of reform begun in the Council of Trent in the age of reform from 1517 to 1891 CE.</p> <p>8- LCH-CH Know and understand the importance of the sixteen documents from the Vatican Council II.</p> <p>8- LCH-CH Explore the role of <b>Religious Orders</b> through the ages: Hermits, Monks, Monastics, Mendicants, and Missionaries.</p> <p>8- LCH-CH Trace the history of the Catholic faith in Washington state, and know the history of one's parish, recognizing how each person helps shape Church history.</p>
<p>LCH-MC MODELS OF THE CATHOLIC CHURCH: [781-810] LCH-MC-1 People of God [781-786]</p>	<p>8-LCH-MC-1 Identify holy men and women of the Church through the ages who have demonstrated concern for the poor and marginalized and in turn acted as Christ and made an impact for the good.</p>
<p>LCH-MC-2 Body of Christ [787-796]</p>	<p>8-LCH-MC-2 Identify the responsibility of the <b>Body of Christ</b> to work for the Kingdom of God on Earth throughout history, today, and in the future.</p>
<p>LCH-MC- 3. Temple of the Holy Spirit [797-801]</p>	<p>8-LCH-MC-3 Appreciate the benefits of chastity/chaste lives with maintaining our bodies as <b>Temples of the Holy Spirit</b>.</p>

LCH-MMC THE MYSTERY AND MARKS OF THE CHURCH: One, Holy, Catholic, Apostolic [811-870]	<p>8-LCH-MMC Recall and describe the four marks of the Church: one, holy, catholic, apostolic. 8 LCH-MMC Understand that catholic (lower case “c”) means universal and is identified with the world-wide Church, which includes many cultures and ethnic groups.</p> <p>8-LCH-MMC Explain the four marks of the Church and how they move us towards the universal call to <b>salvation</b>.</p>
<p>LCH-CF-CHRIST’S FAITHFUL: HIERARCHY, LAITY, CONSECRATED LIFE (811-870)</p> <p>LCH-CF-1 Church Order: The Hierarchy and Magisterium and Infallibility [874-896]</p>	<p>8- LCH-CF-1 Identify the names and roles of leadership in the Church moving from the Pope to the Pastor.</p> <p>8- LCH-CF-1 Define the <b>magisterium</b>.</p> <p>8- LCH-CF-1 Explain the function of Papal <b>Encyclicals</b>, Pastoral Letters and the Catholic Catechism as vehicles for the unity of the Church.</p> <p>8- LCH-CF-1 Identify the names and roles of leadership in the Church moving from the Pope to the Pastor.</p> <p>8- LCH-CF-1 Define the magisterium.</p> <p>8- LCH-CF-1 Explain the function of Papal Encyclicals, Pastoral Letters and the Catholic Catechism as vehicles for the unity of the Church</p>
LCH-CF.2 The Laity: Rights and Responsibilities [897-913, 2041]	<p>8- LCH-CF-2 Name the <b>Precepts of the Church</b> and identify ways that the precepts strengthen the Church to live out a Christian life as God’s people (priest, prophet and king.)</p> <p>8- LCH-CF-2 Locate and cite passages in the Bible that show us how we are to live as Disciples of Christ.</p>
LCH-CF.3 The Domestic Church [1655-58, 1666, 2204- 2257, 2685]	8-LCH-CS-2 Cite and associate references in Paul Letters emphasizing the importance of family and the definition of <b>domestic church</b> .
LCH-CF-4 The Universal Call to Holiness [2013-2014, 2028, 2813]	<p>8- LCH-CF-4 Identify and describe the qualities of holy men and women in Scripture and throughout Church history and describe ways we can live out these qualities in our own lives.</p> <p>8- LCH-CF-4 Recognize that all are called by God to be Saints.</p>
LCH-CF-5 Vocation: Marriage, priesthood, religious life [914-933]	<p>8-LCH-CF-5 Know that we are called to participate in the life of the Church and discern how God helps us to know our vocation (<b>discernment</b>).</p> <p>8- LCH-CF-5 Apply the concept of being made in God’s image to the response to God’s call through <b>vocation</b>.</p> <p>8-LCH-CF-5 Identify ways that we can act now and could act in the future as Christ would act with an impact on the good of all God’s people.</p>
LCH-CS COMMUNION OF SAINTS [946-962]	8-LCH-CS Tell the story, identify qualities and celebrate the feast day of the parish <b>patron saint</b> .



LCH-Mary MARY AS MODEL OF THE CHURCH [148-149, 963-975, 2673- 2682]	<p>8-LCH-Mary Celebrate devotional days in honor of <b>Mary</b>.</p> <p>8-LCH-Mary Recognize and identify the Mary as the Mother of the Church and our mother.</p> <p>8-LCH-Mary Recognize symbols of Mary in art from around the world.</p> <p>8-LCH-Mary Discuss Mary as she is portrayed in the Magnificat.</p>
<b>Task OF CATECHESIS 6 - THE CHURCH'S MISSIONARY LIFE AND SERVICE:</b> Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the good News of Jesus Christ in word and deed in the world.	
CMLS-BCD BAPTISMAL CALL AND DISCIPLESHIP (the mandate to go forth) [816-849]	<p>8- CMLS-BCD Articulate that at Baptism we receive a special call from the Holy Spirit to proclaim, witness, and serve the Church and the world given our unique gifts.</p> <p>8- CMLS-BCD Recognize <b>charisms</b> come through the grace of the Holy Spirit to be used for the building of the Church.</p>
CMLS-SS CALL TO STEWARDSHIP AND SERVICE: Catholic Social Teaching about the common good [1905-1948, 2419-2422]	<p>8- CMLS-SS Explain how humans have been called by God to be stewards of all of God's creation.</p> <p>8- CMLS-SS Explain the <b>stewardship equation</b> – receive / cultivate / share / return.</p>
CMLS-EDNE CALL TO ECUMENISM, INTERFAITH DIALOGUE AND THE NEW EVANGELIZATION [848-849, 927-933, 905, 2044,2472]	<p>8- CMLS-EDNE Articulate an understanding of the <b>Rites of the Catholic Church</b> as an expression of unity and diversity.</p> <p>8- CMLS-EDNE Describe the difference between <b>ecumenical</b> dialogue and inter-religious dialogue.</p> <p>8- CMLS-EDNE Describe how ecumenism and dialogue are <b>evangelizing</b> works of the Church in the task of creating unity and peace in the world.</p> <p>8- CMLS-EDNE Recall and understand the implications for your own life that Jesus commanded the <b>disciples</b> to “go and make disciples of all nations.”</p> <p>8- CMLS-EDNE Understand and explain why Christians pray and work for <b>Christian</b> unity and the need to respect people of all faiths.</p> <p>8- CMLS-EDNE Be able to distinguish their Catholic Christian faith from other Christian faiths.</p> <p>8- CMLS-EDNE Show understanding of one's beliefs through the profession of one's faith.</p> <p>8- CMLS-EDNE Recognize the New Evangelization calls each of us to deepen our faith, believe in the Gospel message and go forth to proclaim the Gospel.</p>
P-HES - PRAYERS WE KNOW BY HEART, EXPERIENCE AND SHARE AT MAS	<p><b>Prayers By Heart</b></p> <ul style="list-style-type: none"> <li>· Vocation Prayer</li> <li>· Glorious Mysteries</li> <li>· Review of all prayers by heart</li> </ul> <p><b>Prayers to Experience</b></p> <ul style="list-style-type: none"> <li>· Silent prayer</li> </ul>

- *Meditation*
- *Lectio Divina*
- *Rosary*
- *Stations of the Cross*
- *The Examen*

**Prayers to Recite and Lead:**

- *Prayers of blessing, adoration, praise, intercession, thanksgiving, petition*
- *One or more decades of the Rosary*
- *Our Father*
- *Hail Mary*
- *Invitatory, Psalm(s) antiphonal style and Doxology – Psalm 90 and Canticle of Mary the Magnificat (Lk 1:46-55) from Liturgy of the Hours*
- *Spontaneous Prayer using “You, Who, Do Through” sequence*

**Shared at Mass - Mass Responses**

- *Sign of the Cross*
- *And with your spirit*
- *Confiteor*
- *Alleluia*
- *Responses after Scripture: Readings and Gospel*
- *Preface Dialogue*
- *Sanctus*
- *The Mystery of Faith*
- *Sign of Peace*
- *Agnus Dei/Behold the Lamb of God*
- *Amen*
- *Confiteor*
- *Gloria*
- *Creed Nicene or Apostles*
- *Invitation to Prayer*
- *Agnus Dei/Behold the Lamb of God*