

Religion 2017 Grade 4

Morality, Catholic Doctrine

TASK OF CATECHESIS 1: KNOWLEDGE OF THE FAITH: Students will explore, profess and reflect on our Catholic faith, which is the content of God's revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.	
KF-R REVELATION [36-141, 290-315, 325-354]	<p>4-KF-R Recognize that God's revelation includes natural law, which is written in the hearts of every person to help them to do good and avoid evil.</p> <p>4-KF-R Recall how God desires to reveal Himself to us in Scripture and Tradition.</p> <p>4-KF-R Know that all creation is a gift from God, the</p> <p>4-KF-R Recall that God reveals Himself fully by sending us his own Divine Son, Jesus Christ.</p>
KF-R.1 Sacred Scripture [101-141]	<p>4-KF-R-1 Identify the first five books of the Old Testament as the Pentateuch, the Jewish Torah.</p> <p>4-KF-R-1 Recognize the psalms as the prayers of Jewish and Christian people.</p> <p>4-KF-R-1 Identify psalms that speak of God's mercy and forgiveness of sin.</p> <p>4-KF-R-1 Define evangelist and know the names of the four evangelists who wrote the Gospels.</p> <p>4-KF-R-1 Locate selected Biblical passages that have become guidelines for living a moral life.</p> <p>4-KF-R-1 Show understanding that Christians receive the blessings of the covenant through Christ who showed us how to live.</p> <p>4-KF-R-1 Locate stories in the New Testament in which Jesus forgave someone</p>
KF-R.2 Salvation History [50-73]	<p>4-KF-R-2 Understand God's covenants across salvation history and how God has always been faithful: e.g. Noah, Abraham, Moses and David.</p> <p>4-KF-R-2 Identify God's chosen people as the descendants of Abraham, which is the common heritage of Jews, Christians and Muslims.</p> <p>4-KF-R-2 Identify Jesus within the Jewish tradition, including the connection between the Paschal meal (Passover) and the Paschal mystery.</p> <p>4-KF-R-2 Recall that God the Father sent God the Son, Jesus Christ as our Redeemer.</p>
KF-R.3 Christology [74-100]	<p>4-KF-R-3 Show understanding that Christians receive the blessings of the New Covenant through Christ; Jesus showed us how to live.</p> <p>4-KF-R-3 Locate stories in the New Testament in which Jesus forgave someone.</p> <p>4-KF-R-3 Recall that Jesus died to save us from sin and death.</p>

KF-T TRINITY: God the Creator Jesus the Redeemer, and Holy Spirit Sanctifier [249-324]	<p>4-KF-T Name God as <i>Trinity: Father, Son and Holy Spirit</i> and distinguish the roles of the Holy Trinity as Creator, Redeemer and Sanctifier.</p> <p>4-KF-T Identify Christian faith as Trinitarian, and that this is unique to Christian faith.</p> <p>4-KF-T Know that Trinity is a model of relationship with God and for us.</p>
KF-C THE CREED: A Statement of Our Belief [185-1065]	<p>4- KF-C Know how the creed helps maintain the essential concepts of our faith.</p>
TASK OF CATECHESIS 2 - LITURGICAL EDUCATION: <i>Students recognize the presence of Christ and enter into the communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.</i>	
LE-E EUCHARIST Who, How, When, and Where the Mass is Celebrated [1135-1167,1322-1419]	<p>4-LE-E Understand liturgy as the public worship of the Church and calls everyone to active participation.</p> <p>4-LE-E Identify Sunday as the Lord's Day, the "Sabbath" and we participate in Mass to worship, praise and thank God.</p> <p>4-LE-E Recognize that Mass is a time to hear Scriptures proclaimed and lived out mysteries of our faith.</p> <p>4-LE-E Recognize the Eucharistic Prayers used at Mass.</p> <p>4-LE-E Understand how to create prayers of intercession for the Eucharistic liturgy.</p> <p>4-LE-E Understand the term and concept of transubstantiation and associate it with the Real Presence of Christ in the Eucharist.</p> <p>4-LE-E Describe the roles of the priest, deacon, lector, ministers of Communion and acolytes in the Mass.</p> <p>4-LE-E With guidance from the teacher, as a class, prepare a liturgy based on a chosen theme or feast day. Include in the preparation: readings, intercessory prayers and music.</p>
LE-S CELEBRATION OF THE SACRAMENTS [1210-1666]	<p>4-LE-S Articulate the meaning of Sacrament.</p> <p>4-LE-S Identify the ways we encounter God through the sacraments.</p> <p>4-LE-S Explain in own words how God's gift of grace will help them live a moral life.</p>
LE-S-1 Sacraments of Initiation [1212-1419]	<p>4-LE-S-1 List and describe the Sacraments of Initiation: Baptism, Eucharist and Confirmation.</p> <p>4-LE-S-1 Connect their Baptism with the call to live a moral life.</p> <p>4-LE-S-1 Demonstrate understanding that the Eucharist is the source and summit of Christian life.</p> <p>4-LE-S-1 Recognize that participation in the Mass through the Penitential Act and in reception of the Holy Eucharist is the ordinary means of the forgiveness of venial sins.</p> <p>4-LE-S-1 Examine and explain what special gifts one receives through the Sacrament of Confirmation: Gifts of the Holy Spirit, Fruits of the Holy Spirit.</p>
LE-S-2 Sacraments of Healing [979-987, 1420-1484]	<p>4-LE-S-2 Understand the Sacrament of Penance / Reconciliation as Sacraments of Healing.</p> <p>4-LE-S-2 Name the essential components of the Sacrament of Penance/Reconciliation.</p>

	<p>4-LE-S-2 Examine and articulate God's forgiveness and hope for reconciliation through the reading of a parable and from their own experience. (Prodigal Son)</p> <p>4-LE-S-2 Explain why it is important to participate in the Sacrament of Reconciliation/Penance frequently.</p> <p>4-LE-S-2 Understand that contrition is a gift from God and a prompting of the Holy Spirit to acknowledge sorrow for our sins with the intention of sinning no more.</p> <p>4-LE-S-2 Explain the importance of performing penance as part of the Sacrament of Penance / Reconciliation</p> <p>4-LE-S-2 Perform an examination of conscience.</p>
LE-S-3 Sacraments at the Service of Communion [1533-1666]	4-LE-S-3 Identify sacraments in service of communion: Marriage and Holy Orders ; people who receive these sacraments help others.
LE-LR LITURGICAL RESOURCES LE-LR-1 Liturgical Calendar [1163-1173]	<p>4-LE-LR-1 Recall the seasons of the Liturgical Year, their significance, and the liturgical color.</p> <p>4-LE-LR-1 Identify the holy days of the Church Calendar.</p> <p>4-LE-LR-1 Recognize the significance of liturgical celebrations including: Trinity Sunday, Corpus Christi - the Feast of Body and Blood of Christ, and the Solemnity of the Sacred Heart.</p> <p>4-LE-LR-1 Describe the relationship of the Liturgical Year with the life of Jesus Christ.</p> <p>4-LE-LR-1 Review the concept of Ordinary Time, and associate it with the teachings and public life of Jesus.</p> <p>4-LE-LR-1 Know the celebrations of Holy Week identifying the important days of the Triduum.</p>
LE-LR-2 Liturgical Symbols and Sacramentals [1179-1199,1667-1679]	4- LE-LR-2 State the meaning of a sacramentals , and incorporate sacramentals into daily life
LE-LR-3 Divine Office Liturgy of the Hours [1174-1178]	<p>4- LE-LR-3 Locate psalms found in the Liturgy of the Hours.</p> <p>4-LE-LR-3 Recall the response to the invitatory with the Sign of the Cross and "Lord open my lips" and "And my mouth will proclaim your praise.</p> <p>4-LE-LR-3 With the teacher and classmates, antiphonally recite and pray Psalm 51.</p> <p>4- LE-LR-3 Pray psalms from the Liturgy of the Hours and explain how they can deepen our relationship with God.</p>
LE-LR-4 Liturgical Rites: Weddings, Funerals and Blessings [1671-1673]	<p>4- LE-LR-4 Recall that Holy Matrimony is a sacrament that takes place in a church with special blessings for the couple.</p> <p>4- LE-LR-4 Recall that Christian funerals are a celebration of our life in Christ.</p> <p>4- LE-LR-4 Connect the symbols of eternal life in Christ with Baptism and Christian funerals.</p>
<u>TASK OF CATECHESIS 3: MORAL EDUCATION:</u> Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel's demands for society.	

ME-HP THE HUMAN PERSON: [1691-1876]	4-ME-HP Describe how God created us naturally good with a desire and a capacity to know Him and love Him.
ME-HP-1 Made in the Image of God – Foundation of Human Dignity [355-368, 1004, 1700-1876]	4-ME-HP-1 Understand that God created us in His image with a unique body and unique soul, therefore all human life is sacred .
ME-HP-2 Made for Happiness with God, Beatitudes [1218-1229, 1716-1717]	<p>4-ME-HP-2 Understand that God created us as naturally good and destined for union with Him.</p> <p>4-ME-HP-2 Locate the Beatitudes in Scripture and explain how to practice them in our lives.</p> <p>4-ME-HP-2 Explain how the Beatitudes fulfill the Ten Commandments.</p> <p>4-ME-HP-2 Apply the Beatitudes to moral vignettes and to the way they are living their lives.</p> <p>4-ME-HP-2 List and define the fruits of the Holy Spirit: charity, joy, peace, patience, kindness, goodness, long suffering, mildness, faith, modesty, continency and chastity.</p>
ME-HP-3 Human Freedom and Conscience Formation [1030-1037, 1730-1802]	<p>4-ME-HP-3 Recognize that God creates human beings: body and soul having intellect and free will.</p> <p>4-ME-HP-3 Identify three sources of human choice: object, intention and circumstances.</p> <p>4-ME-HP-3 Explain how living a moral life means that they take into account how their actions/thoughts/words affect others.</p> <p>4-ME-HP-3 Demonstrate a moral decision making process, and how we can ask God to help us make moral choices.</p> <p>4-ME-HP-3 Define conscience, and explain how throughout our lives, it is formed and developed through the Sacrament of Reconciliation.</p> <p>4-ME-HP-3 Demonstrate how to examine one's conscience using the Ten Commandments, Beatitudes and Works of Mercy.</p>
ME-HP-4 Covenant and Ten Commandments [2052-2557]	<p>4-ME-HP-4 Define covenant in own words.</p> <p>4-ME-HP-4 Know God revealed the covenant to Moses on Mount Sinai.</p> <p>4-ME-HP-4 Recite the Ten Commandments and be able to rephrase with examples from our lives.</p> <p>4-ME-HP-4 Understand that the first three Commandments are about our relationship with God and the last seven are about our relationship with other people.</p> <p>4-ME-HP-4 Define Decalogue.</p>
ME-HP-5 Virtues Cardinal and Theological [1803-1845, 2656-2662]	<p>4-ME-HP-5 Name and define the Cardinal Virtues as ways of living as disciples of Jesus: prudence, justice, fortitude and temperance.</p> <p>4-ME-HP-5 Define what it means to be a "disciple," building on the Theological Virtues of Faith, Hope and Charity (love).</p>

ME-HC THE HUMAN COMMUNITY [1877-1948, 2204-2213]	<p>4-ME-HC Acknowledge the unique importance of each person.</p> <p>4-ME-HC Articulate why we have a duty to treat others as we wish to be treated.</p> <p>4-ME-HC Make connections between the terms justice and human dignity.</p>
ME-HC-1 Personal and Social Sin [1846-1876]	<p>4-ME-HC-1 Define sin in relation to our thoughts, words and actions.</p> <p>4-ME-HC-1 Identify and understand the origins of sin, Original Sin, as given in the Old Testament creation accounts.</p> <p>4-ME-HC-1 Recall that personal sin can have different degrees such as venial or mortal</p> <p>4-ME-HC-1 Show understanding of the reality of sin and its consequences in the world.</p> <p>4-ME-HC-1 Understand God's forgiveness and describe ways we have experienced this healing.</p> <p>4-ME-HC-1 Understand purgatory a process after death for a person who has sinned; those experiencing purgatory are certain of heaven.</p> <p>4-ME-HC-1 Understand the concept of hell as the state of self exclusion from God because of the lack of contrition for and absolution from mortal sin.</p>
ME-HC-2 Catholic Social Teaching – Consistent Ethic of Life, Love of Neighbor, and Corporal and Spiritual Works of Mercy [2419-2449]	<p>4-ME-HC-2 Describe and demonstrate how not to waste God's gifts of food and natural resources.</p> <p>4-ME-HC-2 Demonstrate care of personal belongings, classroom, school building, and parish grounds.</p> <p>4-ME-HC-2 Develop awareness of the needs of the poor in local areas.</p> <p>4-ME-HC-2 Distinguish between the terms poor and vulnerable.</p> <p>4-ME-HC-2 Describe the importance of work and how it is a participation in God's life.</p> <p>4-ME-HC-2 Articulate respect for the dignity of all work.</p> <p>4-ME-HC-2 Know and provide examples of the Seven Spiritual works of Mercy.</p> <p>4-ME-HC-2 Know and provide examples of the Seven Corporal Works of Mercy.</p> <p>4-ME-HC-2 Participate in age-appropriate service projects and share reflections on our call to discipleship and building God's Kingdom.</p>
TASK OF CATECHESIS 4 - TEACHING TO PRAY: Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church	
TP-UC THE UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER [2558-2758]	<p>4-TP-UC Know that prayer is essential to our life with God and part of Christian life.</p> <p>4-TP-UC Describe prayer as raising our hearts and minds to God.</p> <p>4-TP-UC Articulate the importance of praying</p>
TP-FP FORMS OF PRAYER (Blessing, Adoration Petition, Intercession Thanksgiving, Praise) [2623-2649]	<p>4-TP-FP Experience and participate in a number of different prayer forms: prayers of blessing, adoration, petition, intercession, thanksgiving, praise.</p> <p>4-TP-FP Articulate how and when to pray.</p> <p>4-TP-FP Explain why it is important to pray to the Holy Spirit for guidance in making moral decisions.</p> <p>4-TP-FP State that God is faithful and loving no matter the circumstances of human life.</p>

	4-TP-FP Know and use aspirations with the common response of “pray for us.”
TP-EP EXPRESSIONS OF PRAYER, PROCESS Personal, Shared, Vocal, Singing, Meditation [2700-2724]	<p>4-TP-EP Exhibit capacity for silent prayer.</p> <p>4-TP-EP Experience how personal prayer can help them in making moral decisions.</p> <p>4-TP-EP Lead a communal prayer service.</p> <p>4-TP-EP Participate in a variety of traditional devotions.</p> <p>4-TP-EP Know various prayer expressions including the Jesus prayer and choral prayer.</p> <p>4-TP-EP Engage in the four stages of Lectio Divina. (See resources.)</p>
TP-OF OUR FATHER: SUMMARY OF THE GOSPEL [2746-2865]	4-TP-OF Identify the Seven Petitions in the Our Father .
TP-DP DEVOTIONAL PRACTICES (e.g. Rosary, Stations of the Cross, Novenas, Simbang Gabi, etc.) [1200-1209, 1674-1679, 2683-2696]	<p>4-TP-DP Identify the four different sets of the mysteries of the rosary.</p> <p>4-TP-DP State how we pray with Mary and the Saints.</p>
TASK OF CATECHESIS 5: EDUCATING FOR THE LIFE< COMMUNITY< AND HISTORY OF THE CHURCH: Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church’s origin, history and ecclesiology, the Communion of Saints and their family, the domestic church.	
LCH-CH THE CHURCH IN GOD’S PLAN [748-780] Church History [758-780]	4-LCH-CH Recall how Jesus Christ established the Church and remains its head on heaven and earth.
LCH-MC MODELS OF THE CATHOLIC CHURCH: [781-810]	4-LCH-MC Understand that the Church helps us grow in our relationship with God and as a community committed to serving others.
LCH-MC-1 People of God [781-786]	4-LCH-MC -1 Identify the Church community as the People of God who commit to leading holy and moral lives.
LCH-MC-2 Body of Christ [787-796]	<p>4-LCH-MC-2 Articulate how their parish helps those in need as the Body of Christ.</p> <p>4-LCH-MC-2 Explain the Body of Christ as the Church in heaven and on earth.</p>

	4-LCH-MC-2 Recognize and understand the purpose of Catholic Charities as reaching out to serve and support all the members of the Body of Christ.
LCH-MC- 3. Temple of the Holy Spirit [797-801]	4-LCH-MC-3 Describe the Temple of the Holy Spirit as God's Holy Spirit living in me and inspiring me to do what is good. 4-LCH-MC-3 Realize the obligation of being made in God's image by taking care of my body as the " Temple of the Holy Spirit. "
LCH-MMC THE MYSTERY AND MARKS OF THE CHURCH: One, Holy, Catholic, Apostolic [811-870]	4-LCH-MMC Locate and share the four Marks of the Church within the Nicene Creed .
LCH-CF-CHRIST'S FAITHFUL: HIERARCHY, LAITY, CONSECRATED LIFE (811-870) LCH-CF-1 Church Order: The Hierarchy and Magisterium and Infallibility [874-896]	4-LCH-CF-1 Recognize that the Church is hierarchical . 4-LCH-CF-1 Name the current Holy Father, Pope , as head of the Catholic Church and the Bishop who leads the Diocese of Orange . 4-LCH-CF-1 Identify a pastor as the head of the parish. 4-LCH-CF-1 Recognize that the Church teaches through bishops, pastors, teachers, and catechists .
LCH-CF.2 The Laity: Rights and Responsibilities [897-913, 2041]	4-LCH-CF-2 Explain how the parish is part of the Catholic Church and that as members of the Catholic Church we belong to a parish . 4-LCH-CF-2 Recognize that as members of a parish we have responsibilities that we call stewardship . 4-LCH-CF-2 Understand that the role of the Church is a guide for the formation of one's conscience throughout life. 4-LCH-CF-2 Associate ways the Precepts of the Church help one grow in holiness and awareness of the needs of others.
LCH-CF.3 The Domestic Church [1655-58, 1666, 2204- 2257, 2685]	4-LCH-CF-3 Recall the definition and give examples of family as the domestic church .
LCH-CF-4 The Universal Call to Holiness [2013-2014, 2028, 2813]	4-LCH-CF-4 Name and explain why the Gifts and Fruits of the Holy Spirit helps us become closer to God and grow in holiness. 4-LCH-CF-4 Define Gifts of the Holy Spirit . (Gift – freely given to those in a state of grace .) 4-LCH-CF-4 Define Fruits of the Holy Spirit . (Fruits of the Holy Spirit are developed over time as we live out the Gifts of the Holy Spirit.) 4-LCH-CF-4 Explain in own words how God's gift of grace will help them live a moral, holy life.

LCH-CF-5 Vocation: Marriage, priesthood, religious life [914-933]	<p>4- LCH-CF-5 Define vocations as a call to serve God and one another.</p> <p>4- LCH-CF-5 Pray for faithfulness in one's vocation.</p> <p>4- LCH-CF-5. Articulate how living a moral life prepares them to hear God's vocational call.</p> <p>4- LCH-CF-5 Identify ways each can be a witness to God's love and also serve others.</p> <p>4- LCH-CF-5 Show understanding that vocations are ways to holiness in life.</p>
LCH-CS COMMUNION OF SAINTS [946-962]	<p>4-LCH-CS Recognize and tell the stories of some of the Saints of the Church who model the Beatitudes.</p> <p>4-LCH-CS Celebrate the feast day of the parish patron saint.</p> <p>4-LCH-CS Know the stories of holy men and women who were active in the Pacific Northwest Church.</p> <p>4-LCH-CS Know that each of us is called to be a saint and to be a part of the Communion of Saints.</p>
LCH-Mary MARY AS MODEL OF THE CHURCH [148-149, 963-975, 2673- 2682]	<p>4-LCH-Mary Know the solemnity and feast days in honor of Our Lady.</p> <p>4-LCH-Mary Know some approved apparitions of Blessed Virgin: Our Lady of Lourdes, Our Lady of Fatima, and Our Lady of Guadalupe.</p> <p>4-LCH-Mary Articulate how Mary can be an example of a life of virtue and discipleship.</p> <p>4-LCH-Mary Know the meaning of the Immaculate Conception.</p>
Task OF CATECHESIS 6 - THE CHURCH'S MISSIONARY LIFE AND SERVICE: Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the good News of Jesus Christ in word and deed in the world.	
CMLS-BCD BAPTISMAL CALL AND DISCIPLESHIP (the mandate to go forth) [816-849]	<p>4-CMLS-BCD Realize we are all called to proclaim the Good News of Jesus Christ by the way we live and act.</p> <p>4-CMLS-BCD Articulate our Baptismal call to serve God and our community by sharing our gifts.</p>
CMLS-SS CALL TO STEWARDSHIP AND SERVICE: Catholic Social Teaching about the common good [1905-1948, 2419-2422]	<p>4- CMLS-SS Define the role of steward as one who receives and shares God's gifts wisely.</p> <p>4- CMLS-SS Practice in age-appropriate ways.</p> <p>4-ME-S-SS Reflect on service and stewardship as each relates to justice.</p> <p>4- CMLS-SS Identify the many ways that each person has the responsibility to share time, talents and treasure with the Church.</p> <p>4- CMLS-SS Describe the ways that the Archdiocese and the parish serves the poor and vulnerable, e.g. CRS.</p>
CMLS-EDNE CALL TO ECUMENISM, INTERFAITH DIALOGUE AND THE NEW EVANGELIZATION [848-849, 927-933, 905, 2044,2472]	<p>4- CMLS-EDNE Understand that the mission of the Church is evangelization</p> <p>4- CMLS-EDNE Define ecumenism as the call for Christian unity.</p> <p>4- CMLS-EDNE State the importance of respecting the religious beliefs of others.</p> <p>4- CMLS-EDNE Recognize that Jews and Muslims share our belief in one God (Monotheism).</p> <p>4 CMLS-EDNE Recognize Muslims as those who reverence God and who adhere to the religion of Islam.</p>

	<p>4 CMLS-EDNE Identify God's chosen people as the descendants of Abraham, which is the common heritage of Jews, Christians and Muslims.</p> <p>4- CMLS-EDNE Realize we are all called to proclaim the Good News of Jesus Christ by the way we live and act.</p>
P-HES - PRAYERS WE KNOW BY HEART, EXPERIENCE AND SHARE AT MAS	<p>Prayers By Heart</p> <ul style="list-style-type: none"> · <i>Memorare</i> · <i>Prayer for Peace</i> <p>Prayers to Experience</p> <ul style="list-style-type: none"> · <i>Silent prayer</i> · <i>Meditation</i> · <i>Lectio Divina</i> · <i>Rosary</i> · <i>Stations of the Cross</i> · <i>Prayers of blessing, adoration, praise, intercession, thanksgiving, petition</i> · <i>Our Father</i> · <i>Hail Mary</i> · <i>Come Holy Spirit</i> · <i>Apostles Creed</i> · <i>Invitatory, Psalm(s) antiphonal style and Doxology from the Liturgy of the Hours – Psalm 51</i> <p>Shared at Mass - Mass Responses</p> <ul style="list-style-type: none"> · <i>Sign of the Cross</i> · <i>And with your spirit</i> · <i>Alleluia</i> · <i>Responses after all Lectionary readings and before Gospel</i> · <i>Preface Dialogue</i> · <i>Sanctus</i> · <i>The Mystery of Faith</i> · <i>Lord's Prayer</i> · <i>Sign of Peace</i> · <i>Agnus Dei/Behold the Lamb of God</i> · <i>Amen</i> · <i>Confiteor</i> · <i>Gloria</i> · <i>Creed Nicene</i> · <i>Invitation to Prayer</i>