

## Religion 2017 Grade 3

### The Catholic Church

<b>TASK OF CATECHESIS 1: KNOWLEDGE OF THE FAITH:</b> Students will explore, profess and reflect on our Catholic faith, which is the content of God's revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.	
KF-R REVELATION [36-141, 290-315, 325-354]	3-KF-R Know that Catholics learn about God through both <b>Scripture and Tradition</b> . 3-KF-R Understand that God creates freely and out of love. 3-KF-R Articulate that God <b>reveals</b> Himself fully by sending us his own Divine Son, Jesus Christ.
KF-R.1 Sacred Scripture [101-141]	3-KF-R-1 Identify <b>Scripture and Tradition</b> as ways God revealed Himself to us. 3-KF-R-1 Articulate why the <b>Bible</b> is special to the Church. 3-KF-R-1 State that the <b>Holy Spirit</b> inspired people to write the Bible. (See inspiration.)
KF-R.2 Salvation History [50-73]	3-KF-R-2 Describe <b>Old Testament</b> books that reveal God as Creator and Protector. 3-KF-R-2 Describe <b>New Testament</b> books that reveal the teachings of Jesus. 3-KF-R-2 Listen to the stories of the early Church in the Acts of the Apostles. 3-KF-R-2 Identify <b>sacred</b> stories from the Bible where God <b>redeems</b> his people. 3-KF-R-2 Articulate understanding that God the Father sent God the Son, Jesus Christ as our <b>Redeemer</b> .
KF-R.3 Christology [74-100]	3-KF-R-3 Locate New Testament stories of the teachings of Jesus Christ. 3-KF-R-3 Know that Incarnation refers to God entering our world with a human nature. 3-KF-R-3 Know the name Jesus means <b>Savior</b> , Jesus died to save us. 3-KF-R-3 Know various names given to Jesus: e.g. Savior, Redeemer, Son of God. 3-KF-R-3 Understand that the <b>Paschal Mystery</b> relates to Jesus' passion, death, Resurrection, and Ascension.
KF-T TRINITY: God the Creator Jesus the Redeemer, and Holy Spirit Sanctifier [249-324]	3-KF-T Identify the Holy Trinity in the <b>Apostles Creed</b> . 3-KF-T Identify some characteristics of God: e.g., almighty, all knowing, all merciful, all just, all present. 3-KF-T Know the Holy Spirit is the <b>Paraclete</b> (advocate or counselor) promised by Jesus. 3-KF-T Know the Holy Spirit came upon the apostles at <b>Pentecost</b> . 3-KF-T Identify Christian symbols of the Holy Spirit: fire; dove, and wind. 3-KF-T Identify liturgical moments when we reverence the Trinity (i.e. Holy Spirit called down upon the gifts of bread and wine.

<p>KF-C THE CREED: A Statement of Our Belief [185-1065]</p>	<p>3- KF-C State understanding of, “I believe in one God.”  3- KF-C Understand the promise of eternal life after death as stated in the Creed.  3- KF-C Pray the Creed as a profession of our Church beliefs.</p>
<p><b>TASK OF CATECHESIS 2 - LITURGICAL EDUCATION:</b> Students recognize the presence of Christ and enter into the communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.</p>	
<p>LE-E EUCHARIST Who, How, When, and Where the Mass is Celebrated  [1135-1167,1322-1419]</p>	<p>3-LE-E Exhibit understanding that <b>liturgy</b> as a form of communal prayer in which we thank God, and ask God for whatever we need.  3-LE-E Understand that Sunday is the Lord’s Day, the “<b>Sabbath</b>” and we participate in Mass to worship, praise and thank God.  3-LE-E Sequence the composition of the Liturgy: <b>Introductory Rites, Liturgy of the Word, Liturgy of the Eucharist, Concluding Rite.</b>  3-LE-E State that during the <b>Introductory Rite</b> of the Mass we ask for forgiveness and praise of God.  3-LE-E Understand the <b>Liturgy of the Word</b> includes readings from the Old Testament, the Responsorial Psalm, the Gospel from the New Testament.  3-LE-E Understand the Holy Spirit is called upon during <b>Eucharistic Prayer</b> to make the gifts and the people holy.  3-LE-E Know that Christ is present in the mass with the worshipping assembly, the priest, the Word of God and most especially in the <b>Eucharist</b>.  3-LE-E Introduce the term and concept of <b>transubstantiation</b> and associate it with the <b>Real Presence</b> of Christ in the Eucharist.  3-LE-E State that in the <b>Concluding Rite</b> we are blessed and sent forth to serve others in the world.  3-LE-E Describe the roles of the <b>priest, deacon, lector</b>, ministers of Communion and <b>acolytes</b> in the Mass  3-LE-E With guidance from the teacher, as a class, prepare a liturgy based on a chosen theme or feast day. Include in the preparation: readings, intercessory prayers and music.</p>
<p>LE-S CELEBRATION OF THE SACRAMENTS [1210-1666]</p>	<p>3-LE-S Define <b>Sacrament</b> as an outward sign instituted by Christ to give grace.  3-LE-S Understand <b>grace</b> as the free and undeserved gift God gives us to respond to our vocation.</p>
<p>LE-S-1 Sacraments of Initiation [1212-1419]</p>	<p>3-LE-S-1 Explain why we identify the Sacraments of Baptism, Eucharist, and Confirmation as “<b>Sacraments of Initiation.</b>”  3-LE-S-1 Explain the meaning of “welcoming and initiating” and why this is important in a Eucharistic assembly.  3-LE-S-1 Define the <b>effects</b> (the change that is the result of receiving the Sacraments) of the Sacrament of Baptism.  3-LE-S-1 Develop an understanding of how participation in the Eucharist builds up the Church, the <b>Body of Christ</b>.  3-LE-S-1 Identify the <b>Sacrament of Eucharist</b> as the sacrament of Christ’s presence in the Church.  3-LE-S-1 Connect the <b>Blessed Sacrament</b> with Christ’s living presence under the forms of bread and wine reserved in the tabernacle for adoration or for the sick.</p>

LE-S-2 Sacraments of Healing [979-987, 1420-1484]	<p>3-LE-S-2 Identify the process and the importance of God's healing in the <b>Sacraments of Healing: Reconciliation (Penance), and Anointing of the Sick.</b></p> <p>3-LE-S-2 Know and articulate the effects, symbols, the minister, and how the sacraments are celebrated for those receiving the Sacraments of Healing.</p>
LE-S-3 Sacraments at the Service of Communion [1533-1666]	<p>3-LE-S-3 Understand that those who receive the Sacraments in Service of Communion through Marriage and Holy Orders help others through serving and loving all people.</p> <p>3-LE-S-3 State that God created man and woman to love one another as husband and wife; God's love is unlimited.</p> <p>3-LE-S-3 Recognize that some men are called to serve the Church as <b>ordained deacons, priests, or bishops.</b></p>
LE-LR LITURGICAL RESOURCES LE-LR-1 Liturgical Calendar [1163-1173]	<p>3-LE-LR-1 Know and understand the seasons and feasts of the <b>Liturgical Year</b>, their significance, and the liturgical color.</p> <p>3-LE-LR-1 Know that <b>Advent</b> is the beginning of the Liturgical Year.</p> <p>3-LE-LR-1 Recognize the <b>Holy Days</b> of Obligation in the United States.</p> <p>3-LE-LR-1 Connect the <b>Paschal Triduum</b>, the three day remembrance of Jesus' <b>passion</b>, death and resurrection, and the <b>Paschal Mystery</b> with the ministry and life of Jesus.</p> <p>3-LE-LR-1 Identify and differentiate among <b>Holy Days of Obligation, Solemnities, Feast Days</b> and <b>Memorials</b> in the Liturgical calendar.</p>
LE-LR-2 Liturgical Symbols and Sacramentals [1179-1199, 1667-1679]	<p>3- LE-LR-2 State the meaning of a <b>sacramental</b>, and how sacramentals can be incorporated into daily life.</p> <p>3- LE-LR-2 View and explain the purpose of different art forms found in the parish church: e.g., statues, <b>baptismal font, Paschal Candle, Tabernacle.</b></p> <p>3-LE-LR-2 Name and recognize the symbolism of the the different parts of the church: narthex, nave, sacristy, sanctuary.</p>
LE-LR-3 Divine Office Liturgy of the Hours [1174-1178]	<p>3-LE-LR-3 Recognize the <b>Liturgy of the Hours</b> as the public prayer of the Church that is prayed everyday across the earth.</p> <p>3-LE-LR-3 Make the <b>Sign of the Cross</b> when responding to the <b>invitatory</b>, "Lord open my lips" with "And my mouth will proclaim your praise."</p> <p>3-LE-LR-3 With teacher and classmates, antiphonally recite and pray Psalm 67.</p> <p>3-LE-LR-3 Listen to and discuss the grade level recommended psalms during prayer.</p>
LE-LR-4 Liturgical Rites: Weddings, Funerals and Blessings [1671-1673]	<p>3- LE-LR-4 Understand that Catholic marriage (<b>Holy Matrimony</b>) is a sacrament that takes place in a church and there are special blessings for the couple.</p> <p>3- LE-LR-4 Recall that <b>Christian funerals</b> are a celebration of our life in Christ.</p>
<b><u>TASK OF CATECHESIS 3: MORAL EDUCATION:</u></b> Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel's demands for society.	

ME-HP THE HUMAN PERSON: [1691-1876]	3-ME-HP Understand that the Church offers us many gifts in fulfilling our human desire to be close to God.
ME-HP-1 Made in the Image of God – Foundation of Human Dignity [355-368, 1004, 1700-1876]	3-ME-HP-1 Realize what it means to be made in God's image – body and immortal soul. 3-ME-HP-1 Describe how God made our bodies as sacred.
ME-HP-2 Made for Happiness with God, Beatitudes [1218-1229, 1716-1717]	3-ME-HP-2 Exhibit understanding that God created us as naturally good destined for union with Him. 3-ME-HP-2 Read and find examples of the <b>Beatitudes</b> . 3-ME-HP-2 Explain how following God's rules help us to be happy, healthy, and holy.
ME-HP-3 Human Freedom and Conscience Formation [1030-1037, 1730-1802]	3-ME-HP-3 Describe how God gives us our feelings and our imaginations to help us communicate, think, imagine and choose. 3-ME-HP-3 State meaning of <b>morality</b> . 3-ME-HP-3 Show understanding that God gives us a free will so that we might freely love, honor, and obey God. 3-ME-HP-3 Describe ways to form one's <b>conscience</b> .
ME-HP-4 Covenant and Ten Commandments [2052-2557]	3-ME-HP-4 Know the Scripture story of God and Moses. 3-ME-HP-4 Recognize that the Ten Commandments as a <b>covenant</b> with God's people given by God to Moses. 3-ME-HP-4 Demonstrate an understanding that the Ten Commandments serve as a guide to living as disciples of Jesus. 3-ME-HP-4 Explain how following God's rules helps us to be holy and happy. 3-ME-HP-4 Understand <b>the Great Commandment of Love</b> given by Jesus is a guide for making good choices and a summary of all commandments.
ME-HP-5 Virtues Cardinal and Theological [1803-1845, 2656-2662]	3-ME-HP-5 State meaning of virtue in relationship to the Christian life. 3-ME-HP-5 Recognize the <b>Theological Virtues</b> given at Baptism: <b>faith, hope and love</b> . 3-ME-HP-5 Describe how the Church helps them grow in <b>virtue</b> and holiness.
ME-HC THE HUMAN COMMUNITY [1877-1948, 2204-2213]	3-ME-HC Demonstrate awareness and show respect for the community in which we live, a community of many races and cultures. 3-ME-HC Demonstrate understanding that we are responsible stewards of creation.
ME-HC-1 Personal and Social Sin [1846-1876]	3-ME-HC-1 Define <b>sin</b> as a decision we make to follow our way and not God's way and <b>repentance</b> as turning back to God's way. 3-ME-HC-1 Give examples of <b>venial</b> and <b>mortal</b> sins. 3-ME-HC-1 Exhibit understanding that we experience God's forgiveness when we are sorry for our sins. 3-ME-HC-1 Provide examples of how we forgive and experience healing.

ME-HC-2 Catholic Social Teaching – Consistent Ethic of Life, Love of Neighbor, and Corporal and Spiritual Works of Mercy [2419-2449]	<p>3-ME-HC-2 Explain the call to community and the <b>common good</b> as it is expressed in the <b>Church’s Social Teachings</b>.</p> <p>3-ME-HC-2 Appreciate and respect creation as a gift from God.</p> <p>3-ME-HC-2 Practice care of personal belongings, classrooms, school building, and parish grounds.</p> <p>3-ME-HC-2 Demonstrate how families, schools, parishes express responsibility for each other.</p> <p>3-ME-HC-2 Recognize that individuals and groups have rights.</p> <p>3-ME-HC-2 Identify some causes for poverty and ways in which we can help others.</p> <p>3-ME-HC-2 Identify different types of work in a community and that all work deserves respect.</p> <p>3-ME-HC-2 Explain that the Church continues the work of Christ on earth.</p> <p>3-ME-HC-2 Participate in age-appropriate service projects and share reflections on why service is part of what it means to be “church”.</p>
<b>TASK OF CATECHESIS 4 - TEACHING TO PRAY:</b> Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church	
TP-UC THE UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER [2558-2758]	<p>3-TP-UC Experience prayer as a way to talk and listen to God.</p> <p>3-TP-UC Explain why <b>prayer</b> is essential to our Christian life with God.</p> <p>3-TP-UC Demonstrate ways to pray for the Holy Spirit’s continued guidance of the Church.</p>
TP-FP FORMS OF PRAYER (Blessing, Adoration Petition, Intercession Thanksgiving, Praise) [2623-2649]	<p>3-TP-FP Demonstrate ability to participate in various <b>forms of prayer</b> with <b>blessing, adoration, petition, intercession, thanksgiving, praise</b>.</p> <p>3-TP-FP Demonstrate ways to pray for the Holy Spirit’s continued guidance of the Church.</p> <p>3-TP-FP Understand and write simple <b>Prayers of the Faithful</b> asking God for needs in the Church, the world, and their lives.</p> <p>3-TP-FP Pray as a family (<b>domestic church</b>).</p> <p>3-TP-FP Show understanding of how use of Scripture leads to prayer.</p>
TP-EP EXPRESSIONS OF PRAYER, PROCESS Personal, Shared, Vocal, Singing, Meditation 2700-2724]	<p>3-TP-EP Develop capacity of silence as a form of listening to God within.</p> <p>3-TP-EP Differentiate between private and communal prayer.</p> <p>3-TP-EP Understand and experience <b>adoration</b> as an expression of prayer.</p> <p>3-TP-EP Understand and experience <b>spontaneous</b> prayer.</p> <p>3-TP-EP Read and reflect on a passage from sacred Scripture.</p>
TP-OF OUR FATHER: SUMMARY OF THE GOSPEL [2746-2865]	<p>3-TP-OF Recite the “Our Father” and identify the requests we are making through the Lord’s Prayer.</p>

TP-DP DEVOTIONAL PRACTICES (e.g. Rosary, Stations of the Cross, Novenas, Simbang Gabi, etc.) [1200-1209, 1674-1679, 2683-2696]	<p>3-TP-DP State that we pray with Mary and the saints.</p> <p>3-TP-DP Recognize the <b>Rosary</b> as a prayer to Our Lady.</p> <p>3-TP-DP Know how to pray the Mysteries of the Rosary and participate in praying the special prayer using beads and praying about the mysteries of Jesus' life.</p> <p>3-TP-DP Experience a form of the <b>Stations of the Cross</b>.</p>
<b>TASK OF CATECHESIS 5: EDUCATING FOR THE LIFE&lt; COMMUNITY&lt; AND HISTORY OF THE CHURCH:</b> Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church's origin, history and ecclesiology, the Communion of Saints and their family, the domestic church.	
LCH-CH THE CHURCH IN GOD'S PLAN [748-780] Church History [758-780]	<p>3-LCH-CH Identify the birthday of the Church as the <b>Feast of Pentecost</b> wherein Jesus Christ established the Church and we are the body as His <b>disciples</b> today.</p> <p>3-LCH-CH Identify important men and women in the Early Church from the <b>Acts of Apostles</b>.</p>
LCH-MC MODELS OF THE CATHOLIC CHURCH: [781-810]	<p>3-LCH-MC Begin to understand Church as it refers to a building, a community and individuals who serve God and one another.</p>
LCH-MC-1 People of God [781-786]	<p>3-LCH-MC-1 Understand that through our Baptism we are all united in common as People of God.</p> <p>3-LCH-MC-1 Articulate the different roles and different ways of sharing the Gospel message in the Church.</p> <p>3-LCH-MC-1 Recognize how Christ is the <b>Light of the World</b> and through our baptism, we are all called to bring the Light of Christ into the world</p> <p>3-LCH-MC-1 Express how the gifts present in the Church community reflect God's love, goodness, and the interdependency characterizing the People of God.</p>
LCH-MC-2 Body of Christ [787-796]	<p>3-LCH-MC-2 Identify how Christ is the Light of the World and as members of the Body of Christ, we are called to bring the light of Christ into the world.</p> <p>3-LCH-MC-2 Articulate attitudes needed to live in a community.</p> <p>3-LCH-MC-2 Give examples of how they are learning to express their faith within their parish community.</p> <p>3-LCH-MC-2 Recognize that the <b>parish</b> is our Church home where we celebrate Mass, participate in the sacraments, and enjoy the companionship of other believers.</p> <p>3-LCH-MC-2 Engage with parish ministries that help those in need, who are the hands and feet of Christ (i.e. St. Vincent de Paul, funeral ministry, communion for the homebound.)</p>
LCH-MC- 3. Temple of the Holy Spirit [797-801]	<p>3-LCH-MC-3 Identify ways the Church is the <b>Temple of the Holy Spirit</b> and is guided by the Holy Spirit.</p> <p>3-LCH-MC-3 Identify that God's Holy Spirit lives in me and inspires me to be holy as Jesus' disciple.</p>



LCH-MMC THE MYSTERY AND MARKS OF THE CHURCH: One, Holy, Catholic, Apostolic [811-870]	3-LCH-MMC List and explain the four <b>Marks of the Church</b> : one, holy, catholic and apostolic
LCH-CF-CHRIST'S FAITHFUL: HIERARCHY, LAITY, CONSECRATED LIFE (811-870) LCH-CF-1 Church Order: The Hierarchy and Magisterium and Infallibility [874-896]	3-LCH-CF-1 Identify the college of bishops as the successors to the <b>Apostles</b> through the laying on of hands. 3-LCH-CF-1 Identify the name of the current <b>Holy Father, Pope</b> , and understand that he is the visible head of the Catholic Church on earth. 3-LCH-CF-1 Provide the name and role of the <b>Bishop in the Diocese of Orange</b> . 3-LCH-CF-1 Understand the composition of the Church today: <b>family, parish, diocese, universal church, communion of saints</b> .
LCH-CF.2 The Laity: Rights and Responsibilities [897-913, 2041]	3-LCH-CF-2 Learn the <b>Precepts of the Church</b> as Laws of Church and help us grow in love of others and guide community. 3-LCH-CF-2 Understand membership in the Catholic Church, through <b>Sacraments</b> of Initiation, (Baptism, Eucharist and Confirmation) and living lives of service as disciples of Jesus.
LCH-CF.3 The Domestic Church [1655-58, 1666, 2204- 2257, 2685]	3-LCH-CF-3 Identify ways that families live as a <b>domestic church</b> .
LCH-CF-4 The Universal Call to Holiness [2013-2014, 2028, 2813]	3-LCH-CF-4 Articulate how practicing their Catholic faith helps them to lead holy lives. 3-LCH-CF-4 Recognize the need to act responsibly. 3-LCH-CF-4 Give examples of how to work for justice and peace.
LCH-CF-5 Vocation: Marriage, priesthood, religious life [914-933]	3- LCH-CF-5 Know that all vocations are a gift from God and each calls us to a particular way of holiness. 3- LCH-CF-5 Understand that one's vocation is revealed through prayer. 3- LCH-CF-5 Identify the four main vocational calls in life: single, married, priests or <b>consecrated religious</b> . 3- LCH-CF-5 Show understanding that parents have a vocation to serve God and the Church by helping their children to grow close to God.
LCH-CS COMMUNION OF SAINTS [946-962]	3-LCH-CS Recognize belonging to the <b>Communion of Saints</b> in the Church. 3-LCH-CS Know the feast of the parish <b>patron saint</b> . 3-LCH-CS Review the names and stories of the Saints whose images are represented in their parish church. 3-LCH-CS Articulate how the saints model the holiness of the Church

LCH-Mary MARY AS MODEL OF THE CHURCH [148-149, 963-975, 2673- 2682]	<p>3-LCH-Mary Recall various titles of Mary. (Resource: Litany of Loreto)</p> <p>3-LCH-Mary Celebrate days in honor of Mary.</p> <p>3-LCH-Mary Know the Rosary is a prayer to God the Father through the <b>intercession</b> of Our Lady.</p>
<b>Task OF CATECHESIS 6 - THE CHURCH'S MISSIONARY LIFE AND SERVICE:</b> Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the good News of Jesus Christ in word and deed in the world.	
CMLS-BCD BAPTISMAL CALL AND DISCIPLESHIP (the mandate to go forth) [816-849]	<p>3- CMLS-BCD State the Church's <b>mission</b> as given to her by Jesus Christ.</p> <p>3- CMLS-BCD Understand that we are all called to be <b>disciples</b> of Christ.</p> <p>3- CMLS-BCD Articulate ways to live as disciples in our lives.</p> <p>3- CMLS-BCD Explain how the Church helps them realize their own purpose as part of God's creation.</p>
CMLS-SS CALL TO STEWARDSHIP AND SERVICE: Catholic Social Teaching about the common good [1905-1948, 2419-2422]	<p>3- CMLS-SS Identify a <b>steward</b> as one who uses God's gifts with wisdom and love.</p> <p>3- CMLS-SS Explain how the Church helps us realize our unique purpose as part of God's creation.</p> <p>3- CMLS-SS Recognize each person has the responsibility to share time, talents and treasure with their parish church.</p>
CMLS-EDNE CALL TO ECUMENISM, INTERFAITH DIALOGUE AND THE NEW EVANGELIZATION [848-849, 927-933, 905, 2044,2472]	<p>3- CMLS-EDNE Understand that all people are made in the image and likeness of God.</p> <p>3- CMLS-EDNE Grow in understanding that the Catholic Church works for the unity of all people to live in peace and justice.</p> <p>3- CMLS-EDNE Understand that God's grace calls and strengthens us to be disciples of Christ.</p> <p>3- CMLS-EDNE Recognize that Baptism unites us with those of other Christian faiths.</p> <p>3- CMLS-EDNE Recognize different Christian and nonChristian traditions.</p> <p>3- CMLS-EDNE Identify Judaism as Jesus' faith.</p> <p>3- CMLS-EDNE Show awareness that we respect all faiths because God loves all people.</p>
P-HES - PRAYERS WE KNOW BY HEART, EXPERIENCE AND SHARE AT MAS	<p><b>Prayers By Heart</b></p> <ul style="list-style-type: none"> <li>· Come Holy Spirit</li> <li>· Apostles Creed</li> </ul> <p><b>Prayers to Experience</b></p> <ul style="list-style-type: none"> <li>· Silent prayer</li> <li>· Meditation</li> <li>· Lectio Divina</li> <li>· Rosary</li> <li>· Stations of the Cross</li> <li>· Prayers of blessing, adoration, praise, intercession, thanksgiving, petition</li> </ul>



- Creed (Compare Nicene and Apostles)
- Our Father
- Hail Mary
- Antiphonally psalms from the Liturgy of the Hours – Psalm 67

**Shared at Mass - Mass Responses**

- Sign of the Cross
- And with your spirit
- Confiteor
- Gloria
- Alleluia
- Responses after Scripture
- Readings and Gospel
- Nicene Creed
- Invitation to Prayer
- Preface Dialogue
- Sanctus
- The Mystery of Faith
- Lord's Prayer
- Sign of Peace
- Agnus Dei/Behold the Lamb of God

