

Religion 2017 Grade 1

Creation, Jesus and the Church

TASK OF CATECHESIS 1: KNOWLEDGE OF THE FAITH: Students will explore, profess and reflect on our Catholic faith, which is the content of God's revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.	
KF-R REVELATION [36-141, 290-315, 325-354]	<p>1-KF-R Know that creation is a sign of God's love for us.</p> <p>1-KF-R State that God reveals Himself in all of creation.</p> <p>1-KF-R Retell creation stories from the Bible showing God as the <u>Creator</u> of all things (including us, who are made in His image and likeness) and he trusts us to use and take care of these gifts.</p> <p>1-KF-R Know that creation is a sign of God's love for us.</p> <p>1-KF-R State that God reveals Himself in all of creation.</p> <p>1-KF-R Retell creation stories from the Bible showing God as the Creator of all things (including us, who are made in His image and likeness) and he trusts us to use and take care of these gifts.</p> <p>1-KF-R Identify signs of death and new life in creation and associate with Jesus' death and resurrection.</p> <p>1-KF-R Recall the role of angels as God's messengers and that we each have a Guardian Angel who watches over and protects us.</p>
KF-R.1 Sacred Scripture [101-141]	<p>1-KF-R 1 Recall that the Bible is the sacred book that reveals God's love for us.</p>
KF-R.2 Salvation History [50-73]	<p>1-KF-R-2 Identify the two main parts of the Bible: Old Testament (prepare us for Jesus) and the New Testament (about Jesus and the Church.)</p> <p>1-KF-R-2 Retell a grade level Old Testament story and one New Testament parable and the lesson to be learned. (Resource: Grade Level Scripture Recommendations)</p>
KF-R.3 Christology [74-100]	<p>1-KF-R-3 Name and locate the four Gospels in the New Testament that tell the stories of Jesus.</p> <p>1-KF-R.3 Deepen understanding that Jesus was both fully God and fully human.</p> <p>1-KF-R-3 Know that Christmas is when Jesus was born to Mary in Bethlehem.</p> <p>1-KF-R-3 Recognize that Jesus has the power to heal others and to raise them from the dead.</p> <p>1-KF-R-3 Tell about Jesus' life on earth as a boy, growing in wisdom, his call to <u>ministry</u>, death and <u>resurrection</u>.</p>
KF-T TRINITY: God the Creator Jesus the Redeemer, and Holy Spirit Sanctifier [249-324]	<p>1-KF-T Identify God the Father as the First Person of the Trinity in the Sign of the Cross.</p> <p>1-KF-T Identify Jesus, God the Son, as the Second Person of the Trinity.</p> <p>1-KF-T State that Jesus came to save us.</p>

	<p>1-KF-T Show understanding that Jesus was filled with God's Holy Spirit and had a mission to announce the Good News through teaching and healing.</p> <p>1-KF-T State that God the Holy Spirit is the Third Person of the Trinity.</p> <p>1-KF-T Identify the Holy Spirit as the helper, guide, one who dwells within us, and helps us live as Jesus' disciples.</p>
KF-C THE CREED: A Statement of Our Belief [185-1065]	<p>1-KF-C Understand that the Church helps us know what to believe as stated in the Creed.</p> <p>1-KF-C Identify key phrases in the Apostles' Creed: the Father Almighty, Jesus, His only Son, and in the Holy Spirit.</p> <p>1-KF-C Recognize that the Church believes in one God.</p>
TASK OF CATECHESIS 2 - LITURGICAL EDUCATION: Students recognize the presence of Christ and enter into the communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.	
LE-E EUCHARIST Who, How, When, and Where the Mass is Celebrated [1135-1167,1322-1419]	<p>1-LE-E Experience Mass as a celebration of God's love for us.</p> <p>1-LE-E Identify Sunday as the Lord's Day when we go to Mass to worship God and thank Him for all his gifts.</p> <p>1-LE-E Identify the priest as the one who leads the Mass celebration.</p> <p>1-LE-E Demonstrate reverential gestures during Mass for presence of Jesus in Eucharist, e.g. bowing, genuflecting.</p> <p>1-LE-E Participate fully in the liturgy by recalling key responses in the Mass and singing liturgical hymns.</p> <p>1-LE-E State how we pray the "Our Father" at Mass as the entire community.</p> <p>1-LE-E State that we call Jesus Christ the Lamb of God who takes away sin.</p> <p>1-LE-E Associate the terms sacrificial meal and Lamb of God with Mass and stories of Jesus' passion.</p> <p>1-LE-E Identify the consecration as the moment in the Mass when the priest uses words and actions to make the bread and wine become the Body and Blood of Christ.</p> <p>1-LE-E Describe the time at Mass when the faithful receive Jesus at Holy Communion.</p>
LE-S CELEBRATION OF THE SACRAMENTS [1210-1666]	<p>1-LE-S Know that Sacraments are seven ways we encounter God's love and grace.</p> <p>1-LE-S Know that Christ instituted the Sacraments as outward signs of grace and gave them to the Church.</p>
LE-S-1 Sacraments of Initiation [1212-1419]	<p>1-LE-S-1 Identify the Sacraments of Christian Initiation: Baptism, Eucharist, and Confirmation.</p> <p>1-LE-S-1 Describe how when we are baptized we become Christians, disciples of Jesus Christ. Receiving this sacrament leads us to Eucharist.</p> <p>1-KF-T Know that we receive the Holy Spirit at Baptism.</p> <p>1-LE-S-1 Describe the Sacrament of Eucharist as a sign of Jesus sharing Himself with us in a special meal called the Mass.</p>
LE-S-2 Sacraments of Healing [979-987, 1420-1484]	<p>1-LE-S-2 Name the two Sacraments of Healing: Reconciliation and Anointing of the Sick.</p> <p>1-LE-S-2 Identify Reconciliation as a sacrament where the priest helps us experience God's saving love for us. (mercy)</p>

LE-S-3 Sacraments at the Service of Communion [1533-1666]	<p>1-LE-S-3 Identify the two Sacraments at the Service of Communion: Marriage and Holy Orders.</p> <p>1-LE-S-3 Distinguish between the roles of parents and parish priests, and how each is called to share God's love.</p>
<p>LE-LR LITURGICAL RESOURCES</p> <p>LE-LR-1 Liturgical Calendar [1163-1173]</p>	<p>1-LE-LR-1 Associate Jesus' life with the celebration of important Holy Days in the Church Calendar.</p> <p>1-LE-LR-1 Identify Holy Week and Easter are the holiest times of the year.</p> <p>1-LE-LR-1 Recognize that on Feast Days and Memorials we pray for the living and the dead.</p> <p>1-LE-LR-1 Recognize the names of other important days in the Easter Season: Ascension, Pentecost.</p> <p>1-LE-LR-1 Identify symbols of the seasons of the Liturgical Calendar.</p>
LE-LR-2 Liturgical Symbols and Sacramentals [1179-1199,1667-1679]	1-LE-LR-2 Identify and reverentially engage with sacramentals used by the Church: holy water, crucifix, candles, blessed medals, and rosary. Altar, cross, tabernacle, sanctuary light, Paschal Candle, Book of the Gospels, baptismal font, statues of saints, images of Mary, holy water fonts, Stations of the Cross, in the classroom, at church and at home.
LE-LR-3 Divine Office Liturgy of the Hours [1174-1178]	1-LE-LR-3 Prayerfully listen to Psalm 100 and respond "Sing to the Lord, all the world!" after each verse.
LE-LR-4 Liturgical Rites: Weddings, Funerals and Blessings [1671-1673]	1-LE-LR-4 Experience blessings as special times asking for God's grace , power, and care, and know that other people can bless us.
<i>TASK OF CATECHESIS 3: MORAL EDUCATION:</i> Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel's demands for society.	
ME-HP THE HUMAN PERSON: [1691-1876]	<p>1-ME-HP Recall that God created us to know, love, and serve Him and others.</p> <p>1-ME-HP Recall that God loves us so much that human beings are made in God's image with body and soul.</p>
ME-HP-1 Made in the Image of God – Foundation of Human Dignity [355-368,1004,1700-1876]	<p>1-ME-HP-1 Show understanding that people are respected and appreciated for their gifts of culture, race and language.</p> <p>1-ME-HP-1 Express how we have healthy bodies when we take care of them.</p>
ME-HP-2 Made for Happiness with God, Beatitudes [1218-1229, 1716-1717]	1-ME-HP-2 Begin to understand that following wise rules and obeying others with legitimate authority helps us stay happy, healthy, and holy.
ME-HP-3 Human Freedom and Conscience Formation [1030-1037, 1730-1802]	<p>1-ME-HP-3 Understand that we make choices (free will) to love God and others.</p> <p>1-ME-HP-3 Distinguish between right and wrong thoughts and actions; give examples of how our actions have consequences.</p>

	<p>1-ME-HP-3 Explain the importance for us to be sorry for our wrongful thoughts and actions.</p> <p>1-ME-HP-3 Distinguish good habits from bad habits.</p> <p>1-ME-HP-3 Explain how Jesus wants them to be kind to others and to share with others.</p>
ME-HP-4 Covenant and Ten Commandments [2052-2557]	<p>1-ME-HP-4 Recall the story of Exodus, and reflect what it means to follow and trust God, and the importance of these rules in our lives.</p> <p>1-ME-HP-4 Identify how the Great Commandment is the fulfillment of the Ten Commandments.</p>
ME-HP-5 Virtues Cardinal and Theological [1803-1845, 2656-2662]	<p>1-ME-HP-5 Recall the word virtue as a gift from God to do good things.</p>
ME-HC THE HUMAN COMMUNITY [1877-1948, 2204-2213]	<p>1- ME-HC Recognize that every person has worth and God-given rights. (human dignity)</p>
ME-HC-1 Personal and Social Sin [1846-1876]	<p>1-ME-HC-1 Recognize the difference between sin as a choice and making a mistake.</p> <p>1-ME-HC-1 Explain that sin is turning away from God.</p> <p>1-ME-HC-1 Articulate how they can express sorrow for certain actions.</p> <p>1-ME-HC-1 Practice apologizing to someone and forgiving someone (instead of saying, "It's okay.")</p> <p>1-ME-HC-1 Recognize our need to be forgiven and what it means to be forgiven.</p>
ME-HC-2 Catholic Social Teaching – Consistent Ethic of Life, Love of Neighbor, and Corporal and Spiritual Works of Mercy [2419-2449]	<p>1-ME-HC-2 Appreciate creation as a gift from God, and recognize our responsibility to care this gift.</p> <p>1-ME-HC-2 Demonstrate care of personal belongings, classroom, school buildings, and parish grounds.</p> <p>1-ME-HC-2 Begin to understand that every person must have a sense of responsibility for all people.</p> <p>1-ME-HC-2 Explain how work in school is an expression of one of God's gifts.</p> <p>1-ME-HC-2 Explain what it means to be poor and the ways we can take care of God's people.</p> <p>1-ME-HC-2 Participate and reflect on age appropriate service stewardship projects calling us to greater discipleship.</p>
<u>TASK OF CATECHESIS 4 - TEACHING TO PRAY:</u> Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church	
TP-UC THE UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER [2558-2758]	<p>1-TP-UC Develop the practice of prayer – talking, listening and forming a relationship with God.</p> <p>1-TP-UC Explain how prayer helps us know God so that we will choose to love and serve Him.</p>

TP-FP FORMS OF PRAYER (Blessing, Adoration Petition, Intercession Thanksgiving, Praise) [2623-2649]	<p>1-TP-FP Identify and participate in different types of prayer: praise, thanksgiving, sorrow, and asking.</p> <p>1-TP-FP Pray in thanksgiving for all the strengths / gifts in themselves and their classmates.</p> <p>1-TP-FP Practice asking God, Mary, angels, and the saints to help others and ourselves during times of need.</p>
TP-E EXPRESSIONS OF PRAYER, PROCESS Personal, Shared, Vocal, Singing, Meditation 2700-2724]	<p>1-TP-E Exhibit understanding that we can be quietly aware of God at all times.</p> <p>1-TP-E List and show the ways to show reverence and respect in Church.</p> <p>1-TP-E Experience a variety of expressions of Christian prayer: e.g., liturgy, silent meditation on Scripture (Lectio Divina), group recitation, reflection, singing, vocal.</p>
TP-OF OUR FATHER: SUMMARY OF THE GOSPEL [2746-2865]	<p>1-TP-OF Recite the Our Father from memory.</p> <p>1-TP-OF Read in the New Testament how Jesus prayed and taught his friends to pray, the perfect prayer, the Lord's Prayer.</p>
TP-DP DEVOTIONAL PRACTICES (e.g. Rosary, Stations of the Cross, Novenas, Simbang Gabi, etc.) [1200-1209,1674-1679, 2683-2696]	<p>1-TP-DP Participate in various prayer expressions including the Jesus prayer and choral prayer.</p> <p>1-TP-DP Explain the fourteen Stations of the Cross and how the Stations represent events from Jesus' suffering and death.</p> <p>1-TP-DP Experience the stories of the Bible by praying the Rosary.</p>
TASK OF CATECHESIS 5: EDUCATING FOR THE LIFE< COMMUNITY< AND HISTORY OF THE CHURCH: Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church's origin, history and ecclesiology, the Communion of Saints and their family, the domestic church.	
LCH-CH THE CHURCH IN GOD'S PLAN [748-780] Church History [758-780]	<p>1-LCH-CH Know that their parish is part of the Church's story, our history.</p> <p>1-LCH-CH Find on a map where Jesus lived and grew up.</p>
LCH-MC MODELS OF THE CATHOLIC CHURCH: [781-810]	1- LCH-MC Understand Church is a building, and it is the people in the building.
LCH-MC-1 People of God [781-786]	<p>1- LCH-MC-1 Understand that through Baptism, we become members of Christians, part of God's family – the Church.</p> <p>1- LCH-MC-1 Share pictures and stories of my Baptism, when I became part of the family of God.</p>

LCH-MC-2 Body of Christ [787-796]	1- LCH-MC-2 Articulate that Jesus is present with us at Mass, and we are asked to be the “Body of Christ” as we pray and serve others.
LCH-MC- 3. Temple of the Holy Spirit [797-801]	1- LCH-MC-3 Know that the Holy Spirit lives in each one of us and helps us to respect ourselves and others.
LCH-MMC THE MYSTERY AND MARKS OF THE CHURCH: One, Holy, Catholic, Apostolic [811-870]	1- LCH-MMC Identify catholic as universal. 1- LCH-MMC Know that Jesus Christ established the Church and asked the apostles to share Jesus’ story and God’s love.
LCH-CF-CHRIST’S FAITHFUL: HIERARCHY, LAITY, CONSECRATED LIFE (811-870) LCH-CF-1 Church Order: The Hierarchy and Magisterium and Infallibility [874-896]	1-LCH-CF-1 Identify the Bishop and recognize his role as the leader of our Diocese, the local Church. 1-LCH-CF-1 Name and recognize the Pope as the visible head of the Church on earth.
LCH-CF.2 The Laity: Rights and Responsibilities [897-913, 2041]	1- LCH-CF-2 Recognize that the Church/our parish as the community where we come together to worship God and to learn more about Him and how to serve others. 1- LCH-CF-2 Experience how communities work together to help many people.
LCH-CF.3 The Domestic Church [1655-58, 1666, 2204- 2257, 2685]	1- LCH-MC-3 Know that families are also called to pray together and are a community of faith like their parish, (the domestic church). 1-LCH-CF-5 Recognize their parents as faith leaders in their homes (domestic church).
LCH-CF-4 The Universal Call to Holiness [2013-2014, 2028, 2813]	1- LCH-CF-4 Explain how we are called to holiness , to be close to God who is always good and loving.
LCH-CF-5 Vocation: Marriage, priesthood, religious life [914-933]	1-LCH-CF-5 Articulate that God created us to know, love and serve Him by knowing, loving and serving others, and to live with Him in heaven forever. 1-LCH-CF-5 Recognize that everyone has a vocation and that each person’s vocation is lived out in different ways of life. 1-LCH-CF-5 Name the different vocations: priesthood, marriage, religious and single life.
LCH-CS COMMUNION OF SAINTS [946-962]	1-LCH-CS Describe how the saints are holy people and heroes of the Church. 1-LCH-CS Celebrate days in honor of special saints, e.g. Saint Patrick, Saint Nicholas. 1-LCH-CS Name the patron saint and the story of the patron saint of the parish. 1-LCH-CS Name and describe the saint they are named for or another patron saint.

LCH-Mary MARY AS MODEL OF THE CHURCH [148-149, 963-975, 2673- 2682]	<p>1- LCH-Mary Recognize some titles of Mary: Mother of Jesus, Mother of God, Mother of the Church, Our Lady of Guadalupe and Mary, Our Mother.</p> <p>1- LCH-Mary Identify that Mary's cousins were Elizabeth and Zechariah who were parents of John the Baptist.</p> <p>1- LCH-Mary Identify the Holy Spirit of God at work in the lives of Mary.</p> <p>1- LCH-Mary Understand we honor Mary with special days.</p>
Task OF CATECHESIS 6 - THE CHURCH'S MISSIONARY LIFE AND SERVICE: Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the good News of Jesus Christ in word and deed in the world.	
CMLS-BCD BAPTISMAL CALL AND DISCIPLESHIP (the mandate to go forth) [816-849]	<p>1- CMLS-BCD Know that through Baptism we are all part of Jesus' mission to share the "Good News" of Jesus Christ.</p> <p>1- CMLS-BCD Understand that the Church has a mission given to her by Jesus.</p>
CMLS-SS CALL TO STEWARDSHIP AND SERVICE: Catholic Social Teaching about the common good [1905-1948, 2419-2422]	<p>1- CMLS-SS Grow in understanding of the special God-given gifts each has to offer the community.</p> <p>1- CMLS-SS Understand that we serve God by sharing our gifts, at whatever age we are in life.</p> <p>1- CMLS-SS Participate in and reflect on service and how we can be Jesus for others.</p>
CMLS-EDNE CALL TO ECUMENISM, INTERFAITH DIALOGUE AND THE NEW EVANGELIZATION [848-849, 927-933, 905, 2044,2472]	<p>1- CMLS-EDNE Proclaim that God made and loves all people, and we are called to listen to and respect all people.</p> <p>1- CMLS-EDNE Understand that people express their belief in God in many different ways.</p> <p>1- CMLS-EDNE Begin to understand other Christian communities and show God's love for all people through words and actions.</p>
P-HES - PRAYERS WE KNOW BY HEART, EXPERIENCE AND SHARE AT MASS	<p>Prayers By Heart</p> <ul style="list-style-type: none"> · Our Father · Hail Mary · Glory Be · Verse from Liturgy of the Hours <p>Prayers to Experience</p> <ul style="list-style-type: none"> · Prayers of blessing, adoration, praise, intercession, thanksgiving, petition · Silent prayer · Prayer with music and gestures · Our Father · Hail Mary · Rosary

· *Invitation to Liturgy of the Hours*

· *Psalm 100*

Shared at Mass - Mass Responses

· *Sign of the Cross*

· *Amen*

· *And with your spirit*

· *Alleluia*

· *Sign of Peace*

· *Thanks be to God*

· *Responses after Lectionary reading and before Gospel*

· *Preface Dialogue*

· *The Mystery of Faith*

· *Sanctus*

Agnus Dei/Lamb of God